

2021-22 Texas Academic Performance Report (TAPR)

District Name: UNIVERSAL ACADEMY

District Number: 057808

2022 Accountability Rating: A

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	85%	74%	73%	*	-	94%	-	*	64%	*	88%	77%	72%	78%
	2021	67%	68%	90%	90%	78%	*	-	94%	-	-	*	*	93%	86%	83%	83%
At Meets Grade Level or Above	2022	51%	52%	68%	46%	41%	*	-	84%	-	*	27%	*	69%	64%	43%	49%
	2021	39%	40%	61%	45%	33%	*	-	69%	-	-	*	*	64%	54%	40%	44%
At Masters Grade Level	2022	30%	32%	47%	34%	19%	*	-	62%	-	*	0%	*	47%	48%	25%	28%
	2021	19%	21%	33%	20%	13%	*	-	40%	-	-	*	*	34%	32%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	79%	57%	59%	*	-	95%	-	*	45%	*	82%	73%	60%	75%
	2021	62%	64%	84%	65%	60%	*	-	93%	-	-	*	*	87%	80%	72%	78%
At Meets Grade Level or Above	2022	43%	45%	58%	31%	19%	*	-	79%	-	*	18%	*	60%	53%	28%	46%
	2021	31%	33%	59%	45%	38%	*	-	66%	-	-	*	*	60%	58%	47%	46%
At Masters Grade Level	2022	21%	23%	36%	6%	5%	*	-	56%	-	*	0%	*	38%	31%	6%	19%
	2021	14%	17%	33%	30%	5%	*	-	40%	-	-	*	*	35%	29%	15%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	92%	100%	83%	*	-	95%	-	-	*	*	97%	86%	92%	85%
	2021	63%	64%	81%	71%	63%	*	*	89%	-	*	63%	-	82%	80%	69%	76%
At Meets Grade Level or Above	2022	54%	55%	74%	78%	46%	*	-	86%	-	-	*	*	79%	68%	58%	59%
	2021	36%	39%	54%	43%	25%	*	*	65%	-	*	63%	-	54%	55%	31%	41%
At Masters Grade Level	2022	28%	30%	52%	44%	22%	*	-	65%	-	-	*	*	57%	44%	27%	30%
	2021	17%	19%	32%	21%	8%	*	*	41%	-	*	13%	-	35%	29%	12%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	88%	83%	72%	*	-	95%	-	-	*	*	89%	86%	81%	82%
	2021	59%	62%	80%	57%	55%	*	*	92%	-	*	75%	-	82%	76%	63%	75%
At Meets Grade Level or Above	2022	43%	45%	67%	50%	39%	*	-	82%	-	-	*	*	69%	65%	42%	57%
	2021	36%	39%	61%	36%	25%	*	*	76%	-	*	50%	-	62%	59%	33%	53%
At Masters Grade Level	2022	23%	25%	49%	33%	9%	*	-	69%	-	-	*	*	53%	44%	17%	34%
	2021	21%	24%	45%	18%	15%	*	*	59%	-	*	13%	-	47%	43%	17%	33%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	89%	84%	77%	*	*	96%	-	*	55%	*	92%	85%	79%	81%
	2021	73%	75%	85%	81%	57%	60%	-	95%	-	*	*	*	87%	81%	70%	65%
At Meets Grade Level or Above	2022	58%	59%	71%	56%	40%	*	*	89%	-	*	27%	*	75%	64%	48%	54%
	2021	46%	49%	66%	48%	37%	60%	-	80%	-	*	*	*	70%	60%	43%	44%
At Masters Grade Level	2022	36%	38%	52%	47%	19%	*	*	70%	-	*	9%	*	60%	41%	29%	29%
	2021	30%	32%	49%	29%	23%	40%	-	65%	-	*	*	*	54%	40%	27%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	83%	69%	67%	*	*	96%	-	*	36%	*	86%	80%	75%	75%
	2021	70%	72%	85%	52%	73%	100%	-	97%	-	*	*	*	86%	82%	68%	76%
At Meets Grade Level or Above	2022	48%	50%	57%	31%	37%	*	*	75%	-	*	36%	*	64%	47%	40%	49%
	2021	44%	47%	68%	39%	33%	40%	-	87%	-	*	*	*	70%	63%	41%	53%
At Masters Grade Level	2022	25%	27%	40%	16%	12%	*	*	61%	-	*	18%	*	46%	31%	17%	29%
	2021	25%	28%	53%	13%	20%	40%	-	77%	-	*	*	*	58%	44%	23%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	79%	72%	65%	*	*	88%	-	*	55%	*	83%	73%	67%	71%
	2021	62%	63%	79%	63%	50%	40%	-	93%	-	*	*	*	80%	75%	60%	62%
At Meets Grade Level or Above	2022	38%	39%	52%	28%	23%	*	*	74%	-	*	27%	*	57%	45%	23%	35%
	2021	31%	33%	56%	20%	30%	40%	-	76%	-	*	*	*	61%	47%	30%	38%
At Masters Grade Level	2022	18%	18%	26%	13%	12%	*	*	37%	-	*	18%	*	29%	21%	13%	18%
	2021	13%	14%	28%	10%	7%	40%	-	40%	-	*	*	*	29%	25%	9%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	86%	86%	82%	83%	-	89%	-	*	33%	*	91%	82%	83%	73%
	2021	62%	64%	77%	79%	60%	*	*	88%	-	*	*	*	75%	79%	62%	65%
At Meets Grade Level or Above	2022	43%	45%	66%	45%	58%	50%	-	82%	-	*	17%	*	70%	62%	56%	54%
	2021	32%	35%	43%	32%	28%	*	*	59%	-	*	*	*	41%	45%	23%	29%
At Masters Grade Level	2022	23%	25%	45%	28%	39%	50%	-	61%	-	*	0%	*	56%	35%	35%	29%
	2021	15%	17%	22%	11%	9%	*	*	38%	-	*	*	*	16%	27%	6%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	80%	62%	76%	83%	-	89%	-	*	33%	*	83%	76%	77%	71%
	2021	68%	70%	77%	71%	66%	*	*	88%	-	*	*	*	71%	84%	63%	76%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

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At Meets Grade Level or Above	2022	39%	42%	52%	17%	39%	50%	-	79%	-	*	17%	*	52%	51%	33%	45%
	2021	36%	40%	49%	21%	25%	*	*	80%	-	*	*	*	43%	56%	17%	44%
At Masters Grade Level	2022	16%	18%	30%	3%	13%	17%	-	57%	-	*	0%	*	34%	26%	10%	21%
	2021	15%	18%	21%	0%	0%	*	*	45%	-	*	*	*	18%	25%	0%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	90%	87%	81%	*	-	100%	-	-	60%	-	95%	85%	84%	87%
	2021	69%	70%	88%	89%	85%	*	-	88%	-	*	71%	-	89%	87%	81%	70%
At Meets Grade Level or Above	2022	56%	58%	71%	70%	53%	*	-	90%	-	-	60%	-	71%	71%	53%	60%
	2021	45%	47%	61%	53%	39%	*	-	78%	-	*	29%	-	64%	58%	49%	41%
At Masters Grade Level	2022	37%	40%	53%	48%	30%	*	-	79%	-	-	20%	-	47%	60%	24%	32%
	2021	25%	27%	32%	26%	21%	*	-	46%	-	*	0%	-	36%	27%	19%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	70%	57%	56%	*	-	92%	-	-	40%	-	67%	73%	50%	64%
	2021	55%	59%	73%	42%	76%	*	-	85%	-	*	29%	-	81%	64%	68%	68%
At Meets Grade Level or Above	2022	31%	34%	46%	26%	23%	*	-	82%	-	-	20%	-	36%	56%	21%	38%
	2021	27%	32%	51%	32%	45%	*	-	66%	-	*	14%	-	60%	40%	46%	35%
At Masters Grade Level	2022	13%	17%	22%	9%	2%	*	-	54%	-	-	0%	-	18%	27%	3%	17%
	2021	12%	16%	32%	16%	27%	*	-	44%	-	*	0%	-	36%	27%	24%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	96%	100%	94%	*	-	96%	-	*	100%	*	100%	93%	94%	94%
	2021	73%	75%	87%	75%	82%	*	-	96%	-	-	*	*	89%	84%	81%	81%
At Meets Grade Level or Above	2022	58%	60%	74%	75%	66%	*	-	81%	-	*	60%	*	80%	68%	66%	59%
	2021	46%	48%	63%	58%	42%	*	-	85%	-	-	*	*	61%	65%	45%	47%
At Masters Grade Level	2022	37%	40%	49%	45%	38%	*	-	59%	-	*	40%	*	61%	39%	46%	31%
	2021	21%	23%	37%	42%	15%	*	-	63%	-	-	*	*	32%	45%	19%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	88%	82%	83%	*	-	95%	-	*	60%	*	91%	84%	87%	79%
	2021	62%	62%	69%	55%	53%	*	-	100%	-	-	*	*	73%	63%	54%	70%
At Meets Grade Level or Above	2022	40%	41%	61%	35%	60%	*	-	79%	-	*	40%	*	65%	58%	52%	55%
	2021	36%	36%	54%	45%	31%	*	-	91%	-	-	*	*	51%	59%	29%	47%

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At Masters Grade Level	2022	14%	15%	32%	24%	20%	*	-	53%	-	*	0%	*	38%	26%	23%	21%
	2021	11%	11%	29%	9%	3%	*	-	78%	-	-	*	*	22%	41%	0%	23%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	93%	90%	87%	*	-	100%	-	*	100%	*	95%	90%	88%	93%
	2021	68%	70%	83%	67%	76%	*	-	96%	-	-	*	*	84%	81%	71%	75%
At Meets Grade Level or Above	2022	45%	48%	58%	50%	47%	*	-	79%	-	*	20%	*	64%	51%	50%	40%
	2021	43%	45%	55%	50%	27%	*	-	89%	-	-	*	*	55%	55%	35%	44%
At Masters Grade Level	2022	24%	26%	35%	25%	33%	*	-	50%	-	*	0%	*	46%	24%	35%	20%
	2021	24%	26%	36%	33%	9%	*	-	70%	-	-	*	*	30%	45%	13%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	65%	60%	53%	*	-	78%	-	*	20%	*	73%	57%	57%	50%
	2021	57%	60%	68%	58%	45%	*	-	100%	-	-	*	*	70%	65%	45%	56%
At Meets Grade Level or Above	2022	31%	33%	38%	30%	38%	*	-	37%	-	*	0%	*	46%	30%	43%	13%
	2021	28%	31%	43%	42%	9%	*	-	85%	-	-	*	*	36%	52%	13%	28%
At Masters Grade Level	2022	18%	20%	21%	20%	25%	*	-	19%	-	*	0%	*	32%	11%	29%	3%
	2021	14%	15%	32%	17%	0%	*	-	78%	-	-	*	*	25%	42%	6%	22%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	79%	87%	74%	*	-	78%	-	-	60%	*	80%	78%	85%	63%
	2021	67%	67%	75%	71%	67%	*	*	92%	-	*	20%	-	81%	65%	71%	76%
At Meets Grade Level or Above	2022	47%	49%	55%	60%	48%	*	-	56%	-	-	20%	*	60%	48%	54%	32%
	2021	50%	51%	59%	57%	48%	*	*	75%	-	*	20%	-	67%	48%	61%	57%
At Masters Grade Level	2022	11%	12%	15%	27%	7%	*	-	22%	-	-	20%	*	23%	4%	15%	5%
	2021	12%	14%	15%	14%	7%	*	*	33%	-	*	20%	-	17%	13%	10%	10%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	92%	94%	90%	-	*	86%	-	*	80%	*	90%	95%	86%	83%
	2021	71%	71%	85%	83%	79%	*	-	92%	-	-	*	-	85%	85%	85%	64%
At Meets Grade Level or Above	2022	55%	56%	63%	72%	52%	-	*	57%	-	*	20%	*	69%	55%	61%	44%
	2021	57%	58%	58%	39%	47%	*	-	92%	-	-	*	-	63%	46%	54%	36%

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UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

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At Masters Grade Level	2022	9%	10%	0%	0%	0%	-	*	0%	-	*	0%	*	0%	0%	0%	0%
	2021	11%	13%	11%	11%	5%	*	-	23%	-	-	*	-	15%	0%	12%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	78%	71%	69%	*	-	95%	-	*	*	*	76%	79%	74%	67%
	2021	73%	74%	76%	73%	74%	-	*	89%	-	*	60%	-	81%	70%	78%	85%
At Meets Grade Level or Above	2022	43%	46%	52%	35%	42%	*	-	81%	-	*	*	*	53%	52%	37%	38%
	2021	41%	44%	47%	40%	43%	-	*	67%	-	*	20%	-	52%	40%	56%	55%
At Masters Grade Level	2022	27%	30%	34%	29%	15%	*	-	67%	-	*	*	*	32%	36%	19%	29%
	2021	23%	27%	18%	13%	13%	-	*	33%	-	*	20%	-	19%	15%	19%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	98%	92%	100%	*	-	100%	-	*	*	*	97%	100%	100%	100%
	2021	82%	82%	86%	87%	80%	*	*	92%	-	*	40%	-	92%	78%	86%	85%
At Meets Grade Level or Above	2022	55%	56%	53%	46%	46%	*	-	82%	-	*	*	*	55%	50%	48%	32%
	2021	55%	56%	54%	60%	32%	*	*	77%	-	*	20%	-	53%	57%	48%	40%
At Masters Grade Level	2022	21%	24%	32%	46%	12%	*	-	64%	-	*	*	*	31%	33%	22%	11%
	2021	22%	24%	20%	0%	12%	*	*	62%	-	*	20%	-	19%	22%	10%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	98%	92%	100%	*	-	100%	-	-	*	-	100%	92%	96%	100%
	2021	88%	88%	97%	86%	100%	*	-	100%	-	-	-	-	100%	89%	100%	100%
At Meets Grade Level or Above	2022	68%	68%	83%	69%	79%	*	-	100%	-	-	*	-	90%	67%	78%	57%
	2021	69%	69%	74%	43%	80%	*	-	86%	-	-	-	-	81%	56%	82%	60%
At Masters Grade Level	2022	42%	43%	59%	38%	43%	*	-	91%	-	-	*	-	66%	42%	43%	14%
	2021	43%	44%	37%	29%	30%	*	-	57%	-	-	-	-	42%	22%	29%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2021	95%	96%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2022	64%	70%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2021	69%	73%	*	-	*	*	-	-	-	-	-	-	*	*	-	-

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At Masters Grade Level	2022	13%	19%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2021	14%	20%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	85%	78%	75%	82%	*	94%	-	82%	53%	73%	87%	81%	78%	77%
	2021	67%	69%	81%	70%	65%	82%	70%	92%	-	80%	47%	64%	83%	78%	68%	72%
At Meets Grade Level or Above	2022	48%	50%	61%	45%	43%	63%	*	80%	-	46%	25%	39%	65%	57%	45%	47%
	2021	41%	44%	56%	40%	33%	62%	50%	72%	-	63%	27%	9%	58%	53%	37%	41%
At Masters Grade Level	2022	23%	25%	39%	25%	18%	40%	*	59%	-	18%	8%	12%	43%	33%	21%	24%
	2021	18%	21%	32%	18%	11%	28%	20%	47%	-	11%	7%	0%	33%	30%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	89%	87%	81%	82%	*	94%	-	82%	62%	75%	92%	84%	84%	81%
	2021	68%	69%	84%	80%	70%	87%	*	92%	-	83%	45%	*	86%	81%	74%	74%
At Meets Grade Level or Above	2022	53%	54%	69%	60%	50%	68%	*	85%	-	73%	30%	50%	73%	64%	54%	54%
	2021	45%	46%	58%	45%	36%	78%	*	71%	-	83%	26%	*	60%	54%	41%	42%
At Masters Grade Level	2022	25%	27%	46%	35%	23%	55%	*	64%	-	18%	10%	17%	50%	40%	27%	27%
	2021	18%	20%	32%	21%	13%	26%	*	46%	-	8%	8%	*	33%	30%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	81%	66%	68%	68%	*	94%	-	90%	38%	55%	83%	79%	72%	74%
	2021	66%	68%	80%	59%	65%	83%	*	92%	-	75%	51%	*	82%	77%	67%	75%
At Meets Grade Level or Above	2022	42%	45%	57%	31%	36%	55%	*	79%	-	40%	24%	36%	59%	54%	36%	48%
	2021	37%	41%	58%	36%	33%	50%	*	75%	-	58%	26%	*	59%	56%	37%	48%
At Masters Grade Level	2022	20%	23%	36%	15%	10%	27%	*	60%	-	20%	5%	9%	40%	32%	13%	25%
	2021	18%	20%	36%	14%	11%	28%	*	54%	-	25%	6%	*	38%	34%	14%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	86%	82%	81%	100%	*	91%	-	80%	70%	86%	88%	83%	81%	81%
	2021	71%	72%	81%	70%	68%	70%	*	94%	-	100%	33%	*	83%	77%	71%	70%
At Meets Grade Level or Above	2022	47%	49%	54%	38%	36%	44%	*	76%	-	20%	25%	43%	58%	48%	37%	36%
	2021	44%	45%	55%	37%	30%	60%	*	79%	-	57%	17%	*	58%	51%	37%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	29%	23%	18%	22%	*	41%	-	20%	15%	14%	33%	24%	22%	17%
	2021	20%	22%	28%	12%	9%	40%	*	48%	-	0%	17%	*	28%	30%	11%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	75%	73%	67%	100%	-	84%	-	*	29%	*	84%	64%	72%	59%
	2021	73%	74%	77%	68%	66%	*	-	100%	-	-	*	*	81%	70%	65%	67%
At Meets Grade Level or Above	2022	50%	51%	52%	45%	50%	100%	-	55%	-	*	0%	*	64%	38%	57%	21%
	2021	49%	50%	53%	42%	36%	*	-	85%	-	-	*	*	53%	53%	38%	36%
At Masters Grade Level	2022	30%	32%	33%	27%	30%	57%	-	39%	-	*	0%	*	46%	18%	34%	5%
	2021	29%	30%	34%	21%	11%	*	-	74%	-	-	*	*	31%	38%	15%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	53%	29%	14%	*	-	74%	-	*	18%	*	55%	48%	23%	36%
	2021	24%	26%	48%	45%	25%	*	-	54%	-	-	*	*	50%	45%	34%	31%
Reading and Mathematics Including EOC	2022	36%	38%	53%	29%	14%	*	-	74%	-	*	18%	*	55%	48%	23%	36%
	2021	24%	26%	48%	45%	25%	*	-	54%	-	-	*	*	50%	45%	34%	31%
Reading Including EOC	2022	51%	52%	68%	46%	41%	*	-	84%	-	*	27%	*	69%	64%	43%	49%
	2021	38%	40%	60%	45%	33%	*	-	68%	-	-	*	*	64%	51%	40%	42%
Math Including EOC	2022	43%	45%	58%	31%	19%	*	-	79%	-	*	18%	*	60%	53%	28%	46%
	2021	31%	33%	58%	45%	38%	*	-	65%	-	-	*	*	60%	55%	47%	43%
4th Graders																	
Reading and Mathematics	2022	36%	38%	61%	44%	28%	*	-	78%	-	-	*	*	63%	58%	31%	46%
	2021	26%	29%	46%	29%	15%	*	*	59%	-	*	50%	-	46%	47%	21%	34%
Reading and Mathematics Including EOC	2022	36%	38%	61%	44%	28%	*	-	78%	-	-	*	*	63%	58%	31%	46%
	2021	26%	29%	46%	29%	15%	*	*	59%	-	*	50%	-	46%	47%	21%	34%
Reading Including EOC	2022	54%	55%	74%	78%	46%	*	-	86%	-	-	*	*	79%	68%	58%	59%
	2021	36%	39%	54%	43%	25%	*	*	65%	-	*	63%	-	54%	55%	31%	41%
Math Including EOC	2022	43%	45%	67%	50%	39%	*	-	82%	-	-	*	*	69%	65%	42%	57%
	2021	36%	39%	61%	36%	25%	*	*	76%	-	*	50%	-	62%	59%	33%	53%
5th Graders																	
Reading and Mathematics	2022	41%	43%	52%	28%	26%	*	*	72%	-	*	27%	*	59%	41%	33%	40%
	2021	34%	37%	56%	29%	23%	40%	-	74%	-	*	*	*	60%	49%	32%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	52%	28%	26%	*	*	72%	-	*	27%	*	59%	41%	33%	40%
	2021	34%	37%	56%	29%	23%	40%	-	74%	-	*	*	*	60%	49%	32%	33%
Reading Including EOC	2022	58%	59%	71%	56%	40%	*	*	89%	-	*	27%	*	75%	64%	48%	54%
	2021	46%	49%	66%	48%	37%	60%	-	80%	-	*	*	*	70%	60%	43%	44%
Math Including EOC	2022	48%	50%	57%	31%	37%	*	*	75%	-	*	36%	*	64%	47%	40%	49%
	2021	44%	47%	68%	39%	33%	40%	-	87%	-	*	*	*	70%	63%	41%	53%
6th Graders																	
Reading and Mathematics	2022	31%	34%	45%	14%	29%	50%	-	73%	-	*	0%	*	48%	42%	27%	35%
	2021	24%	28%	32%	18%	11%	*	*	56%	-	*	*	*	28%	37%	8%	16%
Reading and Mathematics Including EOC	2022	31%	34%	45%	14%	29%	50%	-	73%	-	*	0%	*	48%	42%	27%	35%
	2021	24%	28%	32%	18%	11%	*	*	56%	-	*	*	*	28%	37%	8%	16%
Reading Including EOC	2022	43%	45%	66%	45%	58%	50%	-	82%	-	*	17%	*	70%	61%	56%	53%
	2021	32%	35%	43%	32%	28%	*	*	59%	-	*	*	*	41%	45%	23%	29%
Math Including EOC	2022	40%	44%	51%	17%	39%	50%	-	78%	-	*	17%	*	52%	51%	33%	44%
	2021	36%	41%	49%	21%	25%	*	*	80%	-	*	*	*	43%	56%	17%	44%
7th Graders																	
Reading and Mathematics	2022	32%	35%	45%	26%	23%	*	-	79%	-	-	20%	-	36%	54%	21%	36%
	2021	26%	29%	42%	32%	24%	*	-	61%	-	*	0%	-	45%	38%	27%	22%
Reading and Mathematics Including EOC	2022	33%	37%	45%	26%	23%	*	-	79%	-	-	20%	-	36%	54%	21%	36%
	2021	27%	31%	42%	32%	24%	*	-	61%	-	*	0%	-	45%	38%	27%	22%
Reading Including EOC	2022	56%	58%	71%	70%	53%	*	-	90%	-	-	60%	-	71%	71%	53%	60%
	2021	45%	47%	61%	53%	39%	*	-	78%	-	*	29%	-	64%	58%	49%	41%
Math Including EOC	2022	37%	40%	46%	26%	23%	*	-	82%	-	-	20%	-	36%	56%	21%	38%
	2021	32%	36%	51%	32%	45%	*	-	66%	-	*	14%	-	60%	40%	46%	35%
8th Graders																	
Reading and Mathematics	2022	27%	27%	54%	35%	50%	*	-	74%	-	*	20%	*	59%	50%	45%	45%
	2021	21%	21%	49%	45%	25%	*	-	83%	-	-	*	*	44%	56%	21%	33%
Reading and Mathematics Including EOC	2022	41%	44%	56%	32%	53%	*	-	74%	-	*	20%	*	59%	53%	46%	47%
	2021	33%	36%	49%	45%	25%	*	-	83%	-	-	*	*	44%	56%	21%	33%
Reading Including EOC	2022	58%	60%	74%	75%	66%	*	-	81%	-	*	60%	*	80%	68%	66%	59%
	2021	47%	49%	63%	58%	42%	*	-	85%	-	-	*	*	61%	65%	45%	47%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	62%	32%	63%	*	-	78%	-	*	40%	*	63%	60%	51%	56%
	2021	43%	45%	54%	45%	31%	*	-	91%	-	-	*	*	51%	59%	29%	47%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	52%	28%	27%	50%	*	75%	-	33%	18%	30%	55%	49%	29%	40%
	2021	26%	29%	46%	31%	20%	41%	*	61%	-	56%	20%	*	47%	44%	23%	29%
Reading and Mathematics Including EOC	2022	36%	39%	52%	28%	28%	50%	*	75%	-	33%	18%	30%	55%	49%	29%	40%
	2021	28%	31%	46%	31%	20%	41%	*	61%	-	56%	20%	*	47%	44%	23%	29%
Reading Including EOC	2022	53%	55%	70%	59%	50%	65%	*	86%	-	67%	33%	50%	74%	66%	53%	55%
	2021	41%	43%	57%	45%	33%	72%	*	70%	-	89%	30%	*	60%	54%	37%	40%
Math Including EOC	2022	43%	46%	57%	30%	36%	55%	*	79%	-	44%	25%	40%	59%	55%	36%	48%
	2021	37%	40%	58%	35%	32%	47%	*	75%	-	56%	27%	*	59%	56%	35%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	82	82	72	*	-	86	-	-	*	-	87	75	73	72
	2019	61	62	73	55	44	*	90	86	-	*	80	*	71	76	43	65
Grade 4 Mathematics	2022	74	75	81	71	59	*	-	92	-	-	*	-	80	83	60	74
	2019	65	67	69	36	33	*	80	89	-	*	100	*	70	68	32	66
Grade 5 ELA/Reading	2022	87	87	94	90	87	*	*	98	-	*	63	*	95	92	93	94
	2019	81	83	85	75	76	*	*	94	-	*	79	-	88	79	75	81
Grade 5 Mathematics	2022	79	78	84	73	69	*	*	92	-	*	75	*	87	77	74	76
	2019	83	85	91	95	93	*	*	90	-	*	100	-	94	87	96	94
Grade 6 ELA/Reading	2022	61	63	85	86	84	83	-	88	-	*	75	*	84	85	80	77
	2019	42	46	54	56	26	*	-	73	-	-	39	*	44	65	35	51
Grade 6 Mathematics	2022	61	62	61	54	56	33	-	74	-	*	33	*	65	56	51	57
	2019	54	58	70	76	44	*	-	86	-	-	44	*	66	73	47	56
Grade 7 ELA/Reading	2022	88	89	96	100	89	*	-	100	-	-	80	-	96	95	93	95
	2019	77	78	81	68	80	*	*	88	-	*	*	*	82	79	81	79
Grade 7 Mathematics	2022	60	60	68	73	50	*	-	86	-	-	70	-	63	76	57	61
	2019	62	64	79	92	78	*	*	75	-	*	*	*	88	66	85	79
Grade 8 ELA/Reading	2022	83	84	89	93	93	*	-	77	-	*	*	*	95	81	91	86
	2019	77	78	86	79	92	*	-	88	-	*	*	-	89	82	88	93
Grade 8 Mathematics	2022	74	72	84	86	74	*	-	94	-	*	*	-	80	88	79	85
	2019	82	81	90	83	95	*	-	90	-	*	*	-	90	90	93	91
End of Course English II	2022	71	73	71	71	72	-	*	*	-	*	*	*	67	79	71	71
	2019	69	71	76	77	71	*	-	*	-	*	80	*	67	91	67	73
End of Course Algebra I	2022	67	69	57	44	53	*	-	73	-	-	*	-	50	73	39	54
	2019	75	78	80	75	80	*	-	83	-	*	-	-	85	72	78	78
All Grades Both Subjects	2022	74	74	81	78	72	80	*	89	-	71	69	69	82	80	73	77
	2019	69	71	78	71	68	76	82	87	-	85	67	78	79	76	69	75
All Grades ELA/Reading	2022	78	79	88	88	84	93	*	90	-	75	75	80	90	85	84	84
	2019	68	70	76	68	65	75	93	87	-	100	67	70	76	77	66	73
All Grades Mathematics	2022	69	70	75	67	60	69	*	88	-	67	62	*	75	75	62	69
	2019	70	72	79	75	71	78	71	88	-	70	68	*	82	76	73	77

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	75%	85%	74%	-	-	-	-	74%	77%	61%	78%	63%	50%	89%	76%	99%	
	2021	67%	69%	81%	57%	-	-	-	-	57%	81%	-	81%	-	82%	85%	70%	95%	
At Meets Grade Level or Above	2022	48%	50%	61%	36%	-	-	-	-	36%	49%	45%	49%	39%	33%	69%	46%	89%	
	2021	41%	44%	56%	25%	-	-	-	-	25%	52%	-	52%	-	51%	64%	40%	72%	
At Masters Grade Level	2022	23%	25%	39%	14%	-	-	-	-	14%	24%	30%	24%	12%	33%	49%	22%	59%	
	2021	18%	21%	32%	7%	-	-	-	-	7%	27%	-	27%	-	26%	39%	18%	37%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	75%	89%	83%	-	-	-	-	83%	81%	61%	82%	57%	*	94%	80%	100%	
	2021	68%	69%	84%	61%	-	-	-	-	61%	82%	-	82%	-	83%	90%	73%	93%	
At Meets Grade Level or Above	2022	53%	54%	69%	46%	-	-	-	-	46%	55%	50%	55%	38%	*	79%	52%	92%	
	2021	45%	46%	58%	26%	-	-	-	-	26%	49%	-	49%	-	58%	66%	39%	81%	
At Masters Grade Level	2022	25%	27%	46%	21%	-	-	-	-	21%	27%	28%	27%	10%	*	58%	25%	61%	
	2021	18%	20%	32%	9%	-	-	-	-	9%	21%	-	21%	-	25%	40%	16%	40%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	74%	81%	66%	-	-	-	-	66%	75%	61%	76%	71%	*	85%	73%	100%	
	2021	66%	68%	80%	62%	-	-	-	-	62%	84%	-	84%	-	83%	82%	74%	94%	
At Meets Grade Level or Above	2022	42%	45%	57%	29%	-	-	-	-	29%	50%	44%	51%	43%	*	62%	45%	93%	
	2021	37%	41%	58%	30%	-	-	-	-	30%	60%	-	60%	-	54%	63%	46%	73%	
At Masters Grade Level	2022	20%	23%	36%	9%	-	-	-	-	9%	27%	33%	27%	14%	*	44%	23%	55%	
	2021	18%	20%	36%	8%	-	-	-	-	8%	36%	-	36%	-	25%	43%	23%	42%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	76%	86%	70%	-	-	-	-	70%	80%	63%	82%	*	-	88%	79%	100%	
	2021	71%	72%	81%	53%	-	-	-	-	53%	79%	-	79%	-	75%	87%	67%	100%	
At Meets Grade Level or Above	2022	47%	49%	54%	18%	-	-	-	-	18%	35%	38%	35%	*	-	62%	33%	81%	
	2021	44%	45%	55%	23%	-	-	-	-	23%	52%	-	52%	-	50%	63%	40%	58%	
At Masters Grade Level	2022	21%	23%	29%	10%	-	-	-	-	10%	16%	25%	15%	*	-	36%	14%	52%	
	2021	20%	22%	28%	7%	-	-	-	-	7%	21%	-	21%	-	25%	35%	15%	32%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	76%	75%	65%	-	-	-	-	65%	53%	-	53%	*	-	80%	59%	92%	
	2021	73%	74%	77%	55%	-	-	-	-	55%	79%	-	79%	-	*	82%	66%	90%	
At Meets Grade Level or Above	2022	50%	51%	52%	35%	-	-	-	-	35%	16%	-	16%	*	-	62%	22%	85%	
	2021	49%	50%	53%	30%	-	-	-	-	30%	43%	-	43%	-	*	61%	37%	60%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2022	30%	32%	33%	6%	-	-	-	-	6%	3%	-	3%	*	-	39%	5%	69%	
	2021	29%	30%	34%	5%	-	-	-	-	5%	36%	-	36%	-	*	40%	21%	40%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	74%	81%	74%	-	-	-	-	74%	78%	56%	78%	78%	-	85%	76%	80%	
	2019	69%	71%	78%	-	-	-	-	-	-	71%	56%	74%	-	84%	-	72%	-	
All Grades ELA/Reading	2022	78%	79%	88%	86%	-	-	-	-	86%	84%	*	84%	80%	-	91%	83%	83%	
	2019	68%	70%	76%	-	-	-	-	-	69%	50%	72%	-	89%	-	70%	-	-	
All Grades Mathematics	2022	69%	70%	75%	63%	-	-	-	-	63%	71%	30%	72%	76%	-	79%	69%	75%	
	2019	70%	72%	79%	-	-	-	-	-	-	74%	62%	76%	-	80%	-	74%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	99%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	96%	93%	100%	* 94%	-	100%	94%	80%	98%	89%	93%	92%	
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	0%	* 3%	-	0%	5%	15%	1%	6%	4%	2%	
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	* 2%	-	0%	0%	2%	1%	4%	3%	6%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	1%	2%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	2%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	95%	92%	100%	* 93%	-	100%	96%	80%	97%	89%	92%	91%	
Not Included in Accountability: Mobile	5%	5%	3%	5%	2%	0%	* 4%	-	0%	4%	13%	1%	6%	3%	2%	
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	5%	0%	* 3%	-	0%	0%	7%	2%	5%	4%	7%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	* 99%	-	100%	98%	93%	100%	99%	100%	99%	
Included in Accountability	93%	93%	94%	95%	95%	100%	* 94%	-	100%	93%	79%	99%	90%	94%	93%	
Not Included in Accountability: Mobile	5%	5%	4%	5%	3%	0%	* 4%	-	0%	4%	14%	1%	6%	4%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	* 2%	-	0%	0%	0%	0%	3%	2%	4%	
Not Tested	1%	1%	0%	1%	0%	0%	* 1%	-	0%	2%	7%	0%	1%	0%	1%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	7%	0%	0%	0%	0%	
Other	0%	0%	0%	1%	0%	0%	* 0%	-	0%	2%	0%	0%	0%	0%	1%	
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	98%	91%	100%	* 96%	-	100%	95%	88%	99%	90%	93%	93%	
Not Included in Accountability: Mobile	4%	5%	3%	2%	5%	0%	* 2%	-	0%	5%	13%	1%	5%	3%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	* 2%	-	0%	0%	0%	0%	5%	3%	6%	
Not Tested	2%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	90%	100%	-	95%	-	*	88%	*	100%	89%	92%	91%
Not Included in Accountability: Mobile	4%	4%	3%	0%	6%	0%	-	3%	-	*	13%	*	0%	6%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	4%	0%	-	3%	-	*	0%	*	0%	5%	3%	7%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	99%	100%	99%	100%	100%	99%	-	100%	99%	93%	99%	99%	99%	99%
Included in Accountability	83%	87%	93%	93%	94%	97%	100%	95%	-	100%	89%	73%	98%	86%	94%	90%
Not Included in Accountability: Mobile	3%	3%	5%	6%	4%	3%	0%	3%	-	0%	5%	20%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	0%	0%	2%	-	0%	4%	0%	0%	3%	1%	5%
Not Tested	12%	8%	1%	0%	1%	0%	0%	1%	-	0%	1%	7%	1%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	1%	0%	1%	0%	0%	1%	-	0%	1%	7%	1%	1%	1%	1%
Reading																
Assessment Participant	89%	92%	99%	99%	99%	100%	*	99%	-	100%	98%	83%	99%	98%	99%	97%
Included in Accountability	83%	86%	91%	93%	92%	96%	*	94%	-	100%	86%	67%	97%	83%	92%	85%
Not Included in Accountability: Mobile	3%	3%	5%	5%	4%	4%	*	2%	-	0%	5%	17%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	3%	1%	3%	0%	*	3%	-	0%	7%	0%	1%	6%	3%	8%
Not Tested	11%	8%	1%	1%	1%	0%	*	1%	-	0%	2%	17%	1%	2%	1%	3%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	1%	1%	1%	0%	*	1%	-	0%	2%	17%	1%	2%	1%	3%
Mathematics																
Assessment Participant	88%	92%	100%	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	84%	88%	94%	94%	96%	95%	*	95%	-	100%	90%	80%	99%	88%	95%	93%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	5%	5%	4%	5%	*	2%	-	0%	5%	20%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	0%	0%	*	2%	-	0%	5%	0%	0%	3%	0%	3%
Not Tested	12%	8%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	87%	91%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	87%	93%	97%	94%	100%	*	97%	-	100%	92%	*	98%	86%	94%	94%
Not Included in Accountability: Mobile	3%	3%	6%	3%	6%	0%	*	3%	-	0%	8%	*	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	13%	9%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	100%	100%	100%	*	-	100%	-	-	*	*	100%	100%	100%	100%
Included in Accountability	84%	88%	94%	95%	96%	*	-	97%	-	-	*	*	96%	91%	94%	95%
Not Included in Accountability: Mobile	3%	3%	6%	5%	4%	*	-	3%	-	-	*	*	4%	9%	6%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	0%	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	9%	0%	0%	0%	*	-	0%	-	-	*	*	0%	0%	0%	0%
Absent	3%	2%	0%	0%	0%	*	-	0%	-	-	*	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	*	-	0%	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	*	-	*	*	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	98.0%	96.8%	95.6%	97.1%	94.3%	99.3%	-	98.0%	96.2%	95.9%	97.4%
2019-20	98.3%	98.3%	99.0%	98.6%	98.8%	98.1%	*	99.2%	-	97.7%	98.4%	98.9%	99.2%
Chronic Absenteeism													
2020-21	15.0%	13.7%	6.0%	10.9%	14.1%	8.8%	22.2%	1.2%	-	11.1%	17.4%	13.5%	7.8%
2019-20	6.7%	6.4%	3.7%	5.9%	4.8%	7.7%	*	2.2%	-	8.0%	9.8%	4.8%	3.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.9%	0.0%	0.0%	0.0%	-	2.4%	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	0.5%	1.7%	0.0%	0.0%	*	0.0%	-	*	0.0%	1.1%	0.0%
2019-20	1.6%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	89.7%	77.8%	100.0%	-	-	*	-	-	*	93.8%	*
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Continued HS	3.9%	5.1%	10.3%	22.2%	0.0%	-	-	*	-	-	*	6.3%	*
Dropped Out	5.8%	7.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	87.7%	89.7%	77.8%	100.0%	-	-	*	-	-	*	93.8%	*
Graduates, TxCHSE, and Continuers	94.2%	92.9%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	87.7%	92.9%	92.3%	100.0%	*	-	100.0%	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Continued HS	3.9%	5.4%	7.1%	7.7%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Dropped Out	5.4%	6.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	88.0%	92.9%	92.3%	100.0%	*	-	100.0%	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	93.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Continued HS	1.1%	1.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Dropped Out	6.2%	8.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	90.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	*	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	*	100.0%	*
Class of 2019													
Graduated	92.0%	90.6%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Continued HS	1.3%	1.8%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Dropped Out	6.1%	7.2%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.6%	91.0%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	92.8%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Class of 2018													
Graduated	92.6%	91.9%	100.0%	100.0%	*	-	-	*	-	-	*	*	*
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	*	-	-	*	-	-	*	*	*
Continued HS	0.6%	0.7%	0.0%	0.0%	*	-	-	*	-	-	*	*	*
Dropped Out	6.1%	6.9%	0.0%	0.0%	*	-	-	*	-	-	*	*	*
Graduates and TxCHSE	93.3%	92.4%	100.0%	100.0%	*	-	-	*	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%	100.0%	100.0%	*	-	-	*	-	-	*	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	89.7%	77.8%	100.0%	-	-	*	-	-	*	93.8%	*
Class of 2020	90.3%	87.7%	92.9%	92.3%	100.0%	*	-	100.0%	-	-	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Class of 2020	4.3%	5.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Class of 2020	83.5%	80.4%	96.2%	91.7%	100.0%	*	-	100.0%	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Class of 2020	87.8%	85.6%	96.2%	91.7%	100.0%	*	-	100.0%	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2019-20	4.4%	5.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
2019-20	81.8%	78.7%	91.7%	91.7%	100.0%	*	-	83.3%	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
2019-20	85.8%	83.7%	91.7%	91.7%	100.0%	*	-	83.3%	-	-	*	100.0%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	29	100.0%	358,842	100.0%
By Ethnicity:				
African American	8	27.6%	44,018	12.3%
Hispanic	15	51.7%	183,306	51.1%
White	1	3.4%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	4	13.8%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	1	3.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	29	100.0%	287,316	80.1%
Special Education Graduates	3	10.3%	31,028	8.6%
Economically Disadvantaged Graduates	15	51.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	6.9%	32,809	9.1%
At-Risk Graduates	2	6.9%	155,884	43.4%
CTE Completers	2	6.9%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.3%	55.2%	37.5%	46.7%	*	-	*	-	*	*	46.7%	*
2019-20	63.0%	62.8%	37.5%	16.7%	20.0%	*	-	83.3%	-	-	*	44.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.3%	44.8%	37.5%	33.3%	*	-	*	-	*	*	40.0%	*
2019-20	53.4%	55.1%	33.3%	8.3%	20.0%	*	-	83.3%	-	-	*	33.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.4%	65.5%	50.0%	66.7%	*	-	*	-	*	*	66.7%	*
2019-20	59.7%	60.0%	58.3%	41.7%	60.0%	*	-	83.3%	-	-	*	44.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	44.8%	37.5%	33.3%	*	-	*	-	*	*	33.3%	*
2019-20	47.9%	47.6%	37.5%	16.7%	20.0%	*	-	83.3%	-	-	*	33.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.7%	41.4%	25.0%	33.3%	*	-	*	-	*	*	33.3%	*
2019-20	43.2%	43.8%	33.3%	8.3%	20.0%	*	-	83.3%	-	-	*	33.3%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	26.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2019-20	21.1%	27.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.3%	3.4%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	24.1%	25.0%	6.7%	*	-	*	-	*	*	26.7%	*
2019-20	24.6%	23.1%	25.0%	0.0%	20.0%	*	-	83.3%	-	-	*	33.3%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.4%	10.3%	0.0%	13.3%	*	-	*	-	*	*	6.7%	*
2019-20	18.7%	14.9%	4.2%	8.3%	0.0%	*	-	0.0%	-	-	*	11.1%	*
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2019-20	13.2%	8.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2019-20	2.4%	2.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	10.3%	0.0%	13.3%	*	-	*	-	*	*	6.7%	*
2019-20	3.7%	3.8%	4.2%	8.3%	0.0%	*	-	0.0%	-	-	*	11.1%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	21.6%	34.5%	37.5%	20.0%	*	-	*	-	*	*	33.3%	*
	2019-20	30.1%	25.3%	45.8%	33.3%	40.0%	*	-	83.3%	-	-	*	44.4%	*
Mathematics	2020-21	19.4%	15.1%	27.6%	25.0%	20.0%	*	-	*	-	*	*	20.0%	*
	2019-20	21.2%	16.6%	25.0%	8.3%	20.0%	*	-	66.7%	-	-	*	22.2%	*
Both Subjects	2020-21	14.4%	10.7%	24.1%	12.5%	20.0%	*	-	*	-	*	*	20.0%	*
	2019-20	16.4%	12.8%	20.8%	0.0%	20.0%	*	-	66.7%	-	-	*	22.2%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
Both Subjects	2020-21	4.9%	3.7%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
	2020	22.0%	27.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	16.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
	2020	12.7%	16.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	8.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
	2020	6.4%	9.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	10.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
	2020	9.4%	12.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	14.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
	2020	12.4%	15.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	47.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	53.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	55.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	62.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	57.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	80.5%	96.6%	100.0%	100.0%	*	-	*	-	*	*	93.3%	*
	2019-20	76.7%	81.5%	100.0%	100.0%	100.0%	*	-	83.3%	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	32.1%	25.0%	20.0%	*	-	*	-	-	*	21.4%	*
	2019-20	35.7%	40.2%	12.5%	5.0%	0.0%	*	-	40.0%	-	-	*	11.1%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1015	949	919	907	*	-	*	-	-	*	934	*
	2019-20	1019	1035	927	887	893	1200	-	1074	-	-	745	901	843
English Language Arts and Writing	2020-21	504	509	480	454	471	*	-	*	-	-	*	481	*
	2019-20	513	520	459	441	443	620	-	516	-	-	375	456	397
Mathematics	2020-21	498	506	469	465	436	*	-	*	-	-	*	453	*
	2019-20	506	515	468	446	450	580	-	558	-	-	370	446	447
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	*	-	*	-	-	-	-	-	-	-	-
	2019-20	20.2	20.5	19.8	14.5	-	21.0	-	24.5	-	-	-	20.7	22.0
English Language Arts	2020-21	19.6	19.5	*	-	*	-	-	-	-	-	-	-	-
	2019-20	19.9	20.1	19.6	13.5	-	21.0	-	25.0	-	-	-	20.5	21.5
Mathematics	2020-21	19.9	20.0	*	-	*	-	-	-	-	-	-	-	-
	2019-20	20.1	20.5	19.2	15.5	-	20.0	-	22.5	-	-	-	20.0	22.0
Science	2020-21	20.3	20.3	*	-	*	-	-	-	-	-	-	-	-
	2019-20	20.5	20.7	19.8	14.5	-	20.0	-	25.0	-	-	-	20.7	23.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	46.6%	34.2%	33.3%	32.1%	42.9%	*	42.1%	-	*	41.7%	34.1%	25.6%
	2019-20	46.3%	49.4%	25.2%	23.9%	11.5%	80.0%	-	48.1%	-	-	14.3%	18.3%	11.5%
English Language Arts	2020-21	16.3%	17.4%	9.3%	3.7%	7.5%	14.3%	*	21.6%	-	*	0.0%	10.0%	7.9%
	2019-20	18.2%	18.6%	7.2%	2.3%	0.0%	*	-	24.0%	-	-	0.0%	3.1%	4.5%
Mathematics	2020-21	19.3%	21.2%	16.1%	13.5%	18.5%	40.0%	*	13.2%	-	*	25.0%	17.8%	5.1%
	2019-20	20.7%	22.2%	18.9%	22.7%	9.4%	40.0%	-	28.0%	-	-	16.7%	12.1%	13.0%
Science	2020-21	20.6%	22.7%	3.4%	1.9%	0.0%	28.6%	*	8.3%	-	*	0.0%	2.2%	0.0%
	2019-20	22.4%	23.9%	3.1%	2.3%	1.8%	*	-	8.3%	-	-	0.0%	3.0%	4.3%
Social Studies	2020-21	22.8%	26.8%	6.2%	1.9%	2.6%	16.7%	*	18.9%	-	*	0.0%	4.6%	0.0%
	2019-20	24.6%	27.7%	10.9%	2.3%	3.5%	60.0%	-	34.8%	-	-	0.0%	8.8%	4.2%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
	2019-20	58.5%	52.0%	8.3%	8.3%	20.0%	*	-	0.0%	-	-	*	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.2%	33.3%	16.7%	60.0%	*	-	50.0%	-	-	*	33.3%	*
	2018-19	52.6%	53.9%	78.9%	87.5%	66.7%	-	-	*	-	-	*	77.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,055	100.0%	5,402,928	100.0%	2,055	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	193	9.4%	222,767	4.1%	193	9.4%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	193	9.4%	188,798	3.5%	193	9.4%	189,474	3.5%
Kindergarten	242	11.8%	370,054	6.8%	242	11.8%	371,502	6.8%
Grade 1	245	11.9%	384,494	7.1%	245	11.9%	386,232	7.1%
Grade 2	214	10.4%	382,008	7.1%	214	10.4%	383,838	7.1%
Grade 3	220	10.7%	383,078	7.1%	220	10.7%	384,872	7.1%
Grade 4	195	9.5%	383,959	7.1%	195	9.5%	386,011	7.1%
Grade 5	201	9.8%	387,945	7.2%	201	9.8%	389,971	7.2%
Grade 6	149	7.3%	398,640	7.4%	149	7.3%	400,447	7.4%
Grade 7	125	6.1%	418,486	7.7%	125	6.1%	418,788	7.7%
Grade 8	100	4.9%	424,287	7.9%	100	4.9%	424,544	7.8%
Grade 9	48	2.3%	475,437	8.8%	48	2.3%	475,746	8.8%
Grade 10	45	2.2%	408,393	7.6%	45	2.2%	408,700	7.5%
Grade 11	46	2.2%	389,034	7.2%	46	2.2%	389,454	7.2%
Grade 12	32	1.6%	360,056	6.7%	32	1.6%	362,157	6.7%
Ethnic Distribution:								
African American	374	18.2%	690,999	12.8%	374	18.2%	694,302	12.8%
Hispanic	511	24.9%	2,850,147	52.8%	511	24.9%	2,860,754	52.7%
White	43	2.1%	1,420,166	26.3%	43	2.1%	1,427,241	26.3%
American Indian	7	0.3%	17,944	0.3%	7	0.3%	18,028	0.3%
Asian	1,097	53.4%	259,342	4.8%	1,097	53.4%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	23	1.1%	155,887	2.9%	23	1.1%	156,780	2.9%
Sex:								
Female	1,031	50.2%	2,640,313	48.9%	1,031	50.2%	2,650,563	48.8%
Male	1,024	49.8%	2,762,615	51.1%	1,024	49.8%	2,776,807	51.2%
Other Student Information:								
Economically Disadvantaged	626	30.5%	3,278,452	60.7%	626	30.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,429	69.5%	2,124,476	39.3%	1,429	69.5%	2,137,950	39.4%
Section 504 Students	24	1.2%	400,729	7.4%	24	1.2%	401,648	7.4%
EB Students/EL	1,004	48.9%	1,171,661	21.7%	1,004	48.9%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	14	0.7%	270,260	5.0%	14	0.7%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	371	18.1%	108,510	2.0%	371	18.1%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	725	35.3%	3,473,996	64.3%	725	35.3%	3,487,333	64.3%
Military Connected	1	0.0%	176,253	3.3%	1	0.0%	176,554	3.3%
At-Risk	1,020	49.6%	2,892,191	53.5%	1,020	49.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	984	47.9%	1,182,035	21.9%	984	47.9%	1,185,511	21.8%
Gifted and Talented Education	117	5.7%	434,269	8.0%	117	5.7%	435,356	8.0%
Special Education	69	3.4%	624,256	11.6%	69	3.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	24	34.8%	268,673	43.0%				
Students with Physical Disabilities	22	31.9%	129,679	20.8%				
Students with Autism	16	23.2%	91,742	14.7%				
Students with Behavioral Disabilities	7	10.1%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	270	13.7%	705,063	13.6%				
By Ethnicity:								
African American	57	2.9%	131,970	2.5%				
Hispanic	48	2.4%	342,504	6.6%				
White	9	0.5%	184,235	3.5%				
American Indian	2	0.1%	2,852	0.1%				
Asian	151	7.6%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	3	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	16.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	75	11.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	38	7.3%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	1,001	42.3%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.7%	1.9%	16.7%	5.2%
Grade 1	1.5%	2.9%	0.0%	4.2%
Grade 2	1.3%	1.7%	10.0%	2.2%
Grade 3	0.4%	1.0%	0.0%	1.0%
Grade 4	0.4%	0.7%	0.0%	0.7%
Grade 5	0.6%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	3.8%	0.6%	0.0%	0.8%
Grade 9	3.6%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.6	18.7
Grade 1	21.6	18.7
Grade 2	20.5	18.6
Grade 3	21.1	18.7
Grade 4	20.8	18.8
Grade 5	22.8	20.2
Grade 6	19.0	19.2
Secondary:		
English/Language Arts	12.0	16.3
Foreign Languages	9.5	18.4
Mathematics	10.5	17.5
Science	11.4	18.5
Social Studies	10.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	190.5	100.0%	749,473.4	100.0%
Professional Staff:	155.3	81.5%	480,632.3	64.1%
Teachers	132.5	69.5%	369,695.8	49.3%
Professional Support	9.7	5.1%	80,190.4	10.7%
Campus Administration (School Leadership)	8.0	4.2%	22,091.4	2.9%
Central Administration	5.0	2.6%	8,654.8	1.2%
Educational Aides:	14.0	7.3%	82,972.4	11.1%
Auxiliary Staff:	21.3	11.2%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	135.3	71.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	50.0	37.8%	41,286.1	11.2%
Hispanic	16.0	12.1%	106,866.5	28.9%
White	43.6	32.9%	208,485.4	56.4%
American Indian	2.0	1.5%	1,235.6	0.3%
Asian	17.9	13.5%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	3.0	2.3%	4,312.0	1.2%
Teachers by Sex:				
Males	32.2	24.3%	89,015.4	24.1%
Females	100.3	75.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	0.7%	5,187.9	1.4%
Bachelors	109.8	82.8%	268,560.2	72.6%
Masters	19.9	15.1%	93,139.5	25.2%
Doctorate	1.9	1.4%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	60.5	45.7%	29,215.8	7.9%
1-5 Years Experience	46.9	35.4%	98,764.8	26.7%
6-10 Years Experience	10.9	8.3%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
UNIVERSAL ACADEMY (057808) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
11-20 Years Experience	13.2	9.9%	105,811.4	28.6%
21-30 Years Experience	1.0	0.8%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	15.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	11.0	6.3
Average Years Experience of Principals with District	11.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	3.2	11.1
Average Years Experience of Teachers with District:	2.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,485	\$51,054
1-5 Years Experience	\$55,536	\$54,577
6-10 Years Experience	\$61,854	\$57,746
11-20 Years Experience	\$66,836	\$61,377
21-30 Years Experience	\$55,697	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,701	\$58,887
Professional Support	\$56,279	\$69,505
Campus Administration (School Leadership)	\$64,372	\$84,990
Central Administration	\$173,647	\$112,797
Instructional Staff Percent:	77.2%	64.9%
Turnover Rate for Teachers:	39.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	6.8%	22,926.8	6.2%
Career and Technical Education	0.4	0.3%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	5.9	4.5%	6,465.0	1.7%
Regular Education	112.2	84.7%	261,685.1	70.8%
Special Education	5.0	3.8%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)