

2021-22 Texas Academic Performance Report (TAPR)

District Name: UNIVERSAL ACADEMY

Campus Name: UNIVERSAL ACADEMY - COPPELL

Campus Number: 057808102

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

This school is a Charter School.

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	91%	82%	*	*	-	96%	-	*	*	*	95%	85%	-	87%
	2021	67%	90%	92%	83%	*	*	-	94%	-	-	*	*	96%	85%	80%	88%
At Meets Grade Level or Above	2022	51%	68%	79%	47%	*	*	-	87%	-	*	*	*	82%	73%	-	62%
	2021	39%	61%	67%	42%	*	*	-	70%	-	-	*	*	74%	55%	80%	54%
At Masters Grade Level	2022	30%	47%	58%	35%	*	*	-	64%	-	*	*	*	58%	58%	-	38%
	2021	19%	33%	39%	25%	*	*	-	41%	-	-	*	*	44%	31%	40%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	88%	59%	*	*	-	96%	-	*	*	*	92%	83%	-	95%
	2021	62%	84%	88%	50%	*	*	-	93%	-	-	*	*	93%	81%	80%	87%
At Meets Grade Level or Above	2022	43%	58%	71%	29%	*	*	-	80%	-	*	*	*	77%	62%	-	69%
	2021	31%	59%	63%	42%	*	*	-	66%	-	-	*	*	65%	60%	80%	52%
At Masters Grade Level	2022	21%	36%	49%	6%	*	*	-	58%	-	*	*	*	56%	38%	-	33%
	2021	14%	33%	39%	25%	*	*	-	40%	-	-	*	*	45%	29%	60%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	92%	94%	100%	*	*	-	95%	-	-	-	-	100%	87%	*	88%
	2021	63%	81%	87%	69%	*	*	-	89%	-	*	67%	-	90%	84%	83%	84%
At Meets Grade Level or Above	2022	54%	74%	85%	100%	*	*	-	85%	-	-	-	-	94%	75%	*	68%
	2021	36%	54%	64%	46%	*	*	-	65%	-	*	67%	-	63%	65%	67%	55%
At Masters Grade Level	2022	28%	52%	64%	67%	*	*	-	66%	-	-	-	-	76%	51%	*	35%
	2021	17%	32%	40%	31%	*	*	-	41%	-	*	17%	-	44%	35%	17%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	88%	93%	89%	*	*	-	96%	-	-	-	-	95%	91%	*	93%
	2021	59%	80%	87%	46%	*	*	-	91%	-	*	83%	-	91%	83%	83%	85%
At Meets Grade Level or Above	2022	43%	67%	80%	67%	*	*	-	84%	-	-	-	-	87%	73%	*	75%
	2021	36%	61%	71%	31%	*	*	-	76%	-	*	50%	-	76%	66%	50%	71%
At Masters Grade Level	2022	23%	49%	67%	44%	*	*	-	71%	-	-	-	-	77%	55%	*	58%
	2021	21%	45%	54%	8%	*	*	-	59%	-	*	17%	-	58%	50%	0%	48%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	94%	83%	*	*	-	97%	-	*	56%	-	99%	88%	*	89%
	2021	73%	85%	92%	87%	*	*	-	95%	-	*	*	*	96%	84%	*	75%
At Meets Grade Level or Above	2022	58%	71%	83%	56%	*	*	-	90%	-	*	22%	-	89%	75%	*	69%
	2021	46%	66%	78%	60%	*	*	-	82%	-	*	*	*	84%	66%	*	53%
At Masters Grade Level	2022	36%	52%	64%	44%	*	*	-	70%	-	*	11%	-	75%	50%	*	34%
	2021	30%	49%	61%	40%	*	*	-	66%	-	*	*	*	69%	48%	*	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	83%	89%	67%	*	*	-	97%	-	*	33%	-	94%	81%	*	83%
	2021	70%	85%	93%	73%	*	*	-	97%	-	*	*	*	94%	91%	*	81%
At Meets Grade Level or Above	2022	48%	57%	66%	28%	*	*	-	76%	-	*	33%	-	79%	48%	*	63%
	2021	44%	68%	81%	53%	*	*	-	89%	-	*	*	*	84%	75%	*	69%
At Masters Grade Level	2022	25%	40%	51%	11%	*	*	-	61%	-	*	22%	-	61%	38%	*	46%
	2021	25%	53%	68%	20%	*	*	-	79%	-	*	*	*	75%	55%	*	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	79%	85%	72%	*	*	-	89%	-	*	56%	-	92%	77%	*	80%
	2021	62%	79%	88%	80%	*	*	-	93%	-	*	*	*	92%	82%	*	72%
At Meets Grade Level or Above	2022	38%	52%	64%	28%	*	*	-	74%	-	*	22%	-	75%	50%	*	51%
	2021	31%	56%	69%	33%	*	*	-	78%	-	*	*	*	77%	57%	*	50%
At Masters Grade Level	2022	18%	26%	32%	11%	*	*	-	37%	-	*	22%	-	37%	25%	*	26%
	2021	13%	28%	36%	20%	*	*	-	41%	-	*	*	*	39%	32%	*	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	86%	90%	93%	83%	80%	-	90%	-	*	*	*	97%	85%	*	77%
	2021	62%	77%	85%	75%	67%	*	*	88%	-	-	*	-	83%	87%	*	74%
At Meets Grade Level or Above	2022	43%	66%	76%	57%	67%	40%	-	85%	-	*	*	*	87%	68%	*	57%
	2021	32%	43%	51%	25%	33%	*	*	59%	-	-	*	-	48%	54%	*	35%
At Masters Grade Level	2022	23%	45%	53%	29%	50%	40%	-	62%	-	*	*	*	71%	40%	*	27%
	2021	15%	22%	30%	17%	11%	*	*	38%	-	-	*	-	23%	37%	*	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	80%	85%	64%	83%	80%	-	90%	-	*	*	*	90%	81%	*	80%
	2021	68%	77%	85%	75%	67%	*	*	88%	-	-	*	-	80%	88%	*	87%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	52%	67%	29%	50%	40%	-	81%	-	*	*	*	74%	62%	*	60%
	2021	36%	49%	67%	25%	33%	*	*	80%	-	-	*	-	68%	67%	*	78%
At Masters Grade Level	2022	16%	30%	45%	7%	17%	20%	-	60%	-	*	*	*	61%	34%	*	30%
	2021	15%	21%	35%	0%	0%	*	*	45%	-	-	*	-	35%	35%	*	30%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	90%	97%	93%	86%	*	-	100%	-	-	*	-	100%	95%	*	95%
	2021	69%	88%	91%	90%	*	*	-	90%	-	*	*	-	95%	89%	*	74%
At Meets Grade Level or Above	2022	56%	71%	84%	80%	57%	*	-	90%	-	-	*	-	88%	82%	*	74%
	2021	45%	61%	71%	40%	*	*	-	80%	-	*	*	-	80%	67%	*	53%
At Masters Grade Level	2022	37%	53%	71%	53%	57%	*	-	79%	-	-	*	-	68%	74%	*	53%
	2021	25%	32%	38%	20%	*	*	-	48%	-	*	*	-	45%	33%	*	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	70%	84%	67%	71%	*	-	92%	-	-	*	-	84%	84%	*	79%
	2021	55%	73%	77%	30%	*	*	-	88%	-	*	*	-	90%	69%	*	74%
At Meets Grade Level or Above	2022	31%	46%	63%	27%	43%	*	-	82%	-	-	*	-	60%	66%	*	63%
	2021	27%	51%	54%	10%	*	*	-	68%	-	*	*	-	65%	47%	*	37%
At Masters Grade Level	2022	13%	22%	35%	7%	0%	*	-	54%	-	-	*	-	40%	32%	*	37%
	2021	12%	32%	34%	0%	*	*	-	45%	-	*	*	-	35%	33%	*	16%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	96%	100%	100%	*	*	-	100%	-	*	*	*	100%	100%	*	100%
	2021	73%	87%	95%	80%	*	*	-	96%	-	-	*	*	95%	94%	*	92%
At Meets Grade Level or Above	2022	58%	74%	83%	85%	*	*	-	85%	-	*	*	*	100%	78%	*	71%
	2021	46%	63%	81%	80%	*	*	-	85%	-	-	*	*	79%	83%	*	67%
At Masters Grade Level	2022	37%	49%	54%	38%	*	*	-	62%	-	*	*	*	75%	47%	*	47%
	2021	21%	37%	57%	60%	*	*	-	63%	-	-	*	*	53%	61%	*	42%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	88%	90%	75%	*	*	-	100%	-	*	*	*	89%	90%	*	86%
	2021	62%	69%	88%	80%	*	*	-	100%	-	-	*	*	89%	87%	*	100%
At Meets Grade Level or Above	2022	40%	61%	72%	42%	*	*	-	83%	-	*	*	*	78%	70%	*	71%
	2021	36%	54%	82%	80%	*	*	-	91%	-	-	*	*	78%	87%	*	90%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	32%	44%	25%	*	*	-	56%	-	*	*	*	78%	33%	*	36%
	2021	11%	29%	58%	0%	*	*	-	78%	-	-	*	*	50%	67%	*	70%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	93%	100%	100%	*	*	-	100%	-	*	*	*	100%	100%	*	100%
	2021	68%	83%	95%	80%	*	*	-	96%	-	-	*	*	95%	94%	*	92%
At Meets Grade Level or Above	2022	45%	58%	66%	46%	*	*	-	83%	-	*	*	*	82%	61%	*	60%
	2021	43%	55%	78%	60%	*	*	-	89%	-	-	*	*	74%	83%	*	83%
At Masters Grade Level	2022	24%	35%	36%	15%	*	*	-	52%	-	*	*	*	64%	27%	*	27%
	2021	24%	36%	62%	60%	*	*	-	70%	-	-	*	*	53%	72%	*	58%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	65%	73%	62%	*	*	-	81%	-	*	*	*	92%	67%	*	65%
	2021	57%	68%	92%	60%	*	*	-	100%	-	-	*	*	95%	89%	*	100%
At Meets Grade Level or Above	2022	31%	38%	35%	23%	*	*	-	38%	-	*	*	*	33%	36%	*	12%
	2021	28%	43%	73%	60%	*	*	-	85%	-	-	*	*	68%	78%	*	67%
At Masters Grade Level	2022	18%	21%	17%	15%	*	*	-	19%	-	*	*	*	25%	14%	*	6%
	2021	14%	32%	59%	20%	*	*	-	78%	-	-	*	*	53%	67%	*	58%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	79%	74%	67%	*	*	-	75%	-	-	*	*	56%	90%	*	*
	2021	67%	75%	77%	60%	*	*	*	91%	-	*	*	-	78%	77%	*	80%
At Meets Grade Level or Above	2022	47%	55%	63%	50%	*	*	-	63%	-	-	*	*	56%	70%	*	*
	2021	50%	59%	55%	40%	*	*	*	73%	-	*	*	-	44%	62%	*	60%
At Masters Grade Level	2022	11%	15%	16%	17%	*	*	-	25%	-	-	*	*	22%	10%	*	*
	2021	12%	15%	14%	0%	*	*	*	27%	-	*	*	-	22%	8%	*	40%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	92%	94%	100%	*	-	*	100%	-	*	*	*	80%	100%	*	*
	2021	71%	85%	89%	83%	*	-	-	91%	-	-	*	-	83%	100%	*	*
At Meets Grade Level or Above	2022	55%	63%	67%	78%	*	-	*	60%	-	*	*	*	60%	69%	*	*
	2021	57%	58%	67%	33%	*	-	-	91%	-	-	*	-	75%	50%	*	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	0%	0%	0%	*	-	*	0%	-	*	*	*	0%	0%	*	*
	2021	11%	11%	17%	0%	*	-	-	27%	-	-	*	-	25%	0%	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	78%	81%	50%	*	*	-	95%	-	*	*	*	60%	91%	*	78%
	2021	73%	76%	70%	83%	*	-	*	89%	-	*	*	-	57%	77%	*	60%
At Meets Grade Level or Above	2022	43%	52%	69%	33%	*	*	-	85%	-	*	*	*	50%	77%	*	67%
	2021	41%	47%	35%	17%	*	-	*	67%	-	*	*	-	29%	38%	*	60%
At Masters Grade Level	2022	27%	34%	53%	33%	*	*	-	70%	-	*	*	*	50%	55%	*	67%
	2021	23%	18%	15%	0%	*	-	*	33%	-	*	*	-	14%	15%	*	40%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	98%	95%	80%	*	*	-	100%	-	*	*	*	89%	100%	*	100%
	2021	82%	86%	83%	83%	*	*	*	92%	-	*	*	-	78%	87%	*	80%
At Meets Grade Level or Above	2022	55%	53%	68%	60%	*	*	-	90%	-	*	*	*	56%	77%	*	50%
	2021	55%	54%	58%	50%	*	*	*	75%	-	*	*	-	44%	67%	*	60%
At Masters Grade Level	2022	21%	32%	50%	60%	*	*	-	70%	-	*	*	*	44%	54%	*	33%
	2021	22%	20%	33%	0%	*	*	*	58%	-	*	*	-	33%	33%	*	40%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	98%	100%	*	*	-	-	100%	-	-	-	-	100%	100%	*	*
	2021	88%	97%	100%	*	*	*	-	100%	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	68%	83%	92%	*	*	-	-	100%	-	-	-	-	100%	83%	*	*
	2021	69%	74%	73%	*	*	*	-	83%	-	-	-	-	71%	*	*	*
At Masters Grade Level	2022	42%	59%	69%	*	*	-	-	89%	-	-	-	-	86%	50%	*	*
	2021	43%	37%	45%	*	*	*	-	50%	-	-	-	-	57%	*	*	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2021	95%	*	*	-	*	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2022	64%	*	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2021	69%	*	*	-	*	*	-	-	-	-	-	-	*	*	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	*	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2021	14%	*	*	-	*	*	-	-	-	-	-	-	*	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	85%	90%	79%	66%	80%	*	95%	-	88%	55%	77%	94%	86%	83%	86%
	2021	67%	81%	88%	71%	59%	78%	100%	92%	-	87%	59%	56%	91%	84%	82%	82%
At Meets Grade Level or Above	2022	48%	61%	73%	48%	41%	60%	*	82%	-	56%	29%	36%	80%	66%	59%	62%
	2021	41%	56%	66%	42%	22%	54%	71%	72%	-	60%	38%	0%	70%	62%	60%	56%
At Masters Grade Level	2022	23%	39%	51%	25%	16%	36%	*	60%	-	25%	13%	14%	60%	41%	32%	36%
	2021	18%	32%	42%	18%	9%	22%	29%	48%	-	20%	12%	0%	46%	37%	22%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	89%	93%	90%	73%	81%	*	96%	-	83%	68%	75%	96%	90%	82%	87%
	2021	68%	84%	89%	79%	73%	81%	*	92%	-	80%	57%	*	92%	86%	78%	82%
At Meets Grade Level or Above	2022	53%	69%	80%	67%	50%	67%	*	86%	-	67%	36%	50%	87%	74%	65%	65%
	2021	45%	58%	67%	45%	27%	69%	*	71%	-	80%	38%	*	70%	62%	61%	52%
At Masters Grade Level	2022	25%	46%	58%	38%	27%	52%	*	65%	-	17%	14%	13%	67%	49%	35%	36%
	2021	18%	32%	41%	26%	12%	19%	*	46%	-	20%	14%	*	46%	36%	22%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	88%	66%	57%	67%	-	95%	-	83%	35%	57%	91%	85%	75%	87%
	2021	66%	80%	87%	60%	46%	81%	*	92%	-	80%	55%	*	90%	83%	81%	84%
At Meets Grade Level or Above	2022	42%	57%	70%	34%	39%	52%	-	81%	-	67%	26%	29%	77%	64%	56%	67%
	2021	37%	58%	68%	36%	15%	50%	*	76%	-	60%	35%	*	72%	64%	57%	64%
At Masters Grade Level	2022	20%	36%	51%	15%	11%	29%	-	62%	-	33%	9%	14%	61%	40%	31%	42%
	2021	18%	36%	47%	10%	4%	25%	*	55%	-	40%	10%	*	52%	41%	24%	39%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	86%	90%	83%	80%	100%	-	92%	-	*	67%	*	92%	88%	100%	88%
	2021	71%	81%	89%	81%	56%	67%	*	93%	-	*	57%	*	91%	86%	80%	78%
At Meets Grade Level or Above	2022	47%	54%	65%	39%	30%	44%	-	77%	-	*	27%	*	74%	57%	33%	54%
	2021	44%	55%	70%	42%	22%	50%	*	80%	-	*	29%	*	73%	65%	60%	59%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	35%	19%	10%	22%	-	42%	-	*	20%	*	41%	30%	17%	27%
	2021	20%	28%	41%	23%	11%	33%	*	48%	-	*	29%	*	41%	42%	20%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	79%	69%	40%	*	-	86%	-	*	*	*	95%	71%	*	67%
	2021	73%	77%	94%	75%	*	*	-	100%	-	-	*	*	96%	91%	*	100%
At Meets Grade Level or Above	2022	50%	52%	48%	31%	20%	*	-	54%	-	*	*	*	58%	43%	*	17%
	2021	49%	53%	73%	50%	*	*	-	85%	-	-	*	*	69%	77%	*	64%
At Masters Grade Level	2022	30%	33%	28%	19%	0%	*	-	37%	-	*	*	*	47%	19%	*	6%
	2021	29%	34%	56%	13%	*	*	-	73%	-	-	*	*	54%	59%	*	57%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	53%	66%	24%	*	*	-	76%	-	*	*	*	73%	56%	-	56%
	2021	24%	48%	53%	42%	*	*	-	54%	-	-	*	*	57%	45%	80%	37%
Reading and Mathematics Including EOC	2022	36%	53%	66%	24%	*	*	-	76%	-	*	*	*	73%	56%	-	56%
	2021	24%	48%	53%	42%	*	*	-	54%	-	-	*	*	57%	45%	80%	37%
Reading Including EOC	2022	51%	68%	79%	47%	*	*	-	87%	-	*	*	*	82%	73%	-	62%
	2021	38%	60%	66%	42%	*	*	-	68%	-	-	*	*	74%	52%	80%	50%
Math Including EOC	2022	43%	58%	71%	29%	*	*	-	80%	-	*	*	*	77%	62%	-	69%
	2021	31%	58%	62%	42%	*	*	-	65%	-	-	*	*	65%	56%	80%	48%
4th Graders																	
Reading and Mathematics	2022	36%	61%	76%	67%	*	*	-	80%	-	-	-	-	84%	67%	*	63%
	2021	26%	46%	56%	31%	*	*	-	59%	-	*	50%	-	56%	56%	50%	49%
Reading and Mathematics Including EOC	2022	36%	61%	76%	67%	*	*	-	80%	-	-	-	-	84%	67%	*	63%
	2021	26%	46%	56%	31%	*	*	-	59%	-	*	50%	-	56%	56%	50%	49%
Reading Including EOC	2022	54%	74%	85%	100%	*	*	-	85%	-	-	-	-	94%	75%	*	68%
	2021	36%	54%	64%	46%	*	*	-	65%	-	*	67%	-	63%	65%	67%	55%
Math Including EOC	2022	43%	67%	80%	67%	*	*	-	84%	-	-	-	-	87%	73%	*	75%
	2021	36%	61%	71%	31%	*	*	-	76%	-	*	50%	-	76%	66%	50%	71%
5th Graders																	
Reading and Mathematics	2022	41%	52%	63%	22%	*	*	-	72%	-	*	22%	-	75%	46%	*	54%
	2021	34%	56%	69%	40%	*	*	-	76%	-	*	*	*	75%	57%	*	44%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	52%	63%	22%	*	*	-	72%	-	*	22%	-	75%	46%	*	54%
	2021	34%	56%	69%	40%	*	*	-	76%	-	*	*	*	75%	57%	*	44%
Reading Including EOC	2022	58%	71%	83%	56%	*	*	-	90%	-	*	22%	-	89%	75%	*	69%
	2021	46%	66%	78%	60%	*	*	-	82%	-	*	*	*	84%	66%	*	53%
Math Including EOC	2022	48%	57%	66%	28%	*	*	-	76%	-	*	33%	-	79%	48%	*	63%
	2021	44%	68%	81%	53%	*	*	-	89%	-	*	*	*	84%	75%	*	69%
6th Graders																	
Reading and Mathematics	2022	31%	45%	60%	21%	33%	40%	-	75%	-	*	*	*	71%	52%	*	45%
	2021	24%	32%	45%	17%	11%	*	*	56%	-	-	*	-	43%	46%	*	35%
Reading and Mathematics Including EOC	2022	31%	45%	60%	21%	33%	40%	-	75%	-	*	*	*	71%	52%	*	45%
	2021	24%	32%	45%	17%	11%	*	*	56%	-	-	*	-	43%	46%	*	35%
Reading Including EOC	2022	43%	66%	75%	57%	67%	40%	-	84%	-	*	*	*	87%	67%	*	55%
	2021	32%	43%	51%	25%	33%	*	*	59%	-	-	*	-	48%	54%	*	35%
Math Including EOC	2022	40%	51%	66%	29%	50%	40%	-	80%	-	*	*	*	74%	61%	*	59%
	2021	36%	49%	67%	25%	33%	*	*	80%	-	-	*	-	68%	67%	*	78%
7th Graders																	
Reading and Mathematics	2022	32%	45%	62%	27%	43%	*	-	79%	-	-	*	-	60%	63%	*	58%
	2021	26%	42%	50%	10%	*	*	-	63%	-	*	*	-	60%	44%	*	32%
Reading and Mathematics Including EOC	2022	33%	45%	62%	27%	43%	*	-	79%	-	-	*	-	60%	63%	*	58%
	2021	27%	42%	50%	10%	*	*	-	63%	-	*	*	-	60%	44%	*	32%
Reading Including EOC	2022	56%	71%	84%	80%	57%	*	-	90%	-	-	*	-	88%	82%	*	74%
	2021	45%	61%	71%	40%	*	*	-	80%	-	*	*	-	80%	67%	*	53%
Math Including EOC	2022	37%	46%	63%	27%	43%	*	-	82%	-	-	*	-	60%	66%	*	63%
	2021	32%	51%	54%	10%	*	*	-	68%	-	*	*	-	65%	47%	*	37%
8th Graders																	
Reading and Mathematics	2022	27%	54%	64%	42%	*	*	-	78%	-	*	*	*	78%	60%	*	57%
	2021	21%	49%	76%	80%	*	*	-	83%	-	-	*	*	67%	87%	*	70%
Reading and Mathematics Including EOC	2022	41%	56%	66%	42%	*	*	-	77%	-	*	*	*	75%	63%	*	59%
	2021	33%	49%	76%	80%	*	*	-	83%	-	-	*	*	67%	87%	*	70%
Reading Including EOC	2022	58%	74%	83%	85%	*	*	-	85%	-	*	*	*	100%	78%	*	71%
	2021	47%	63%	81%	80%	*	*	-	85%	-	-	*	*	79%	83%	*	67%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	62%	72%	42%	*	*	-	81%	-	*	*	*	75%	71%	*	71%
	2021	43%	54%	82%	80%	*	*	-	91%	-	-	*	*	78%	87%	*	90%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	52%	66%	31%	28%	47%	-	76%	-	60%	24%	33%	74%	57%	57%	56%
	2021	26%	46%	56%	33%	9%	40%	*	62%	-	*	29%	*	60%	52%	55%	42%
Reading and Mathematics Including EOC	2022	36%	52%	66%	31%	28%	47%	-	76%	-	60%	24%	33%	74%	58%	57%	56%
	2021	28%	46%	56%	33%	9%	40%	*	62%	-	*	29%	*	60%	52%	55%	42%
Reading Including EOC	2022	53%	70%	81%	67%	52%	63%	-	87%	-	60%	38%	50%	88%	75%	79%	65%
	2021	41%	57%	67%	46%	32%	67%	*	71%	-	*	41%	*	71%	62%	65%	51%
Math Including EOC	2022	43%	57%	71%	34%	36%	53%	-	80%	-	80%	29%	33%	78%	63%	64%	67%
	2021	37%	58%	69%	37%	18%	47%	*	76%	-	*	35%	*	73%	64%	60%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	82	86	94	*	*	-	86	-	-	-	-	94	74	*	67
	2019	61	73	83	63	*	*	90	86	-	*	*	*	84	80	36	82
Grade 4 Mathematics	2022	74	81	91	78	*	*	-	93	-	-	-	-	94	86	*	89
	2019	65	69	82	40	*	*	80	89	-	*	*	*	85	77	29	90
Grade 5 ELA/Reading	2022	87	94	96	88	*	*	-	98	-	*	67	-	96	94	*	100
	2019	81	85	91	86	*	*	*	94	-	*	*	-	96	85	70	88
Grade 5 Mathematics	2022	79	84	90	77	*	*	-	92	-	*	67	-	94	81	*	88
	2019	83	91	89	89	*	*	*	90	-	*	*	-	93	84	90	97
Grade 6 ELA/Reading	2022	61	85	87	100	80	80	-	88	-	*	*	*	90	85	*	65
	2019	42	54	67	50	30	-	-	74	-	-	44	-	62	69	*	77
Grade 6 Mathematics	2022	61	61	71	68	60	40	-	76	-	*	*	*	81	62	*	61
	2019	54	70	83	80	60	-	-	86	-	-	38	-	88	79	*	73
Grade 7 ELA/Reading	2022	88	96	100	100	100	*	-	100	-	-	*	-	100	100	*	100
	2019	77	81	82	75	64	*	*	87	-	*	*	*	79	84	*	71
Grade 7 Mathematics	2022	60	68	79	69	50	*	-	86	-	-	*	-	77	80	*	76
	2019	62	79	66	75	50	*	*	72	-	*	*	*	74	60	*	58
Grade 8 ELA/Reading	2022	83	89	86	89	*	*	-	81	-	-	*	*	100	81	*	86
	2019	77	86	87	75	*	-	-	90	-	*	*	-	82	90	*	100
Grade 8 Mathematics	2022	74	84	91	93	*	*	-	93	-	-	*	-	100	88	*	92
	2019	82	90	87	78	*	-	-	89	-	*	*	-	81	91	*	79
End of Course English II	2022	71	71	75	83	*	-	*	*	-	*	*	*	70	79	*	*
	2019	69	76	94	*	*	*	-	*	-	-	*	*	*	94	-	*
End of Course Algebra I	2022	67	57	69	*	*	*	-	73	-	-	*	-	57	78	-	*
	2019	75	80	88	*	*	*	-	90	-	-	-	-	*	85	*	*
All Grades Both Subjects	2022	74	81	87	84	69	82	*	90	-	80	69	*	92	82	82	81
	2019	69	78	83	71	62	70	82	87	-	75	62	90	86	80	65	84
All Grades ELA/Reading	2022	78	88	90	93	81	92	*	91	-	*	79	*	94	86	88	81
	2019	68	76	83	71	58	80	93	87	-	*	68	*	85	81	60	83
All Grades Mathematics	2022	69	75	84	75	56	73	-	89	-	*	58	*	89	79	75	81
	2019	70	79	83	70	65	60	71	88	-	*	55	*	87	79	70	84

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	85%	90%	81%	-	-	-	-	81%	85%	58%	88%	74%	*	92%	85%	98%
	2021	67%	81%	88%	51%	-	-	-	-	51%	82%	-	82%	-	92%	90%	81%	100%
At Meets Grade Level or Above	2022	48%	61%	73%	44%	-	-	-	-	44%	61%	44%	62%	47%	*	77%	61%	87%
	2021	41%	56%	66%	20%	-	-	-	-	20%	54%	-	54%	-	77%	70%	54%	90%
At Masters Grade Level	2022	23%	39%	51%	25%	-	-	-	-	25%	34%	28%	35%	18%	*	57%	34%	67%
	2021	18%	32%	42%	11%	-	-	-	-	11%	29%	-	29%	-	46%	46%	29%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	89%	93%	100%	-	-	-	-	100%	86%	60%	89%	67%	*	96%	86%	100%
	2021	68%	84%	89%	64%	-	-	-	-	64%	82%	-	82%	-	86%	92%	81%	100%
At Meets Grade Level or Above	2022	53%	69%	80%	57%	-	-	-	-	57%	63%	47%	65%	40%	*	87%	63%	94%
	2021	45%	58%	67%	21%	-	-	-	-	21%	49%	-	49%	-	79%	72%	49%	100%
At Masters Grade Level	2022	25%	46%	58%	29%	-	-	-	-	29%	33%	27%	34%	13%	*	67%	33%	81%
	2021	18%	32%	41%	14%	-	-	-	-	14%	22%	-	22%	-	43%	48%	23%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	88%	67%	-	-	-	-	67%	86%	60%	88%	80%	*	88%	85%	100%
	2021	66%	80%	87%	46%	-	-	-	-	46%	85%	-	85%	-	93%	88%	83%	100%
At Meets Grade Level or Above	2022	42%	57%	70%	33%	-	-	-	-	33%	65%	47%	67%	53%	*	71%	65%	94%
	2021	37%	58%	68%	23%	-	-	-	-	23%	64%	-	64%	-	79%	70%	62%	92%
At Masters Grade Level	2022	20%	36%	51%	33%	-	-	-	-	33%	41%	33%	42%	20%	*	55%	41%	67%
	2021	18%	36%	47%	8%	-	-	-	-	8%	39%	-	39%	-	43%	50%	37%	69%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	86%	90%	*	-	-	-	-	*	85%	50%	90%	*	-	91%	86%	100%
	2021	71%	81%	89%	40%	-	-	-	-	40%	79%	-	79%	-	*	93%	77%	*
At Meets Grade Level or Above	2022	47%	54%	65%	*	-	-	-	-	*	52%	33%	55%	*	-	69%	52%	78%
	2021	44%	55%	70%	20%	-	-	-	-	20%	58%	-	58%	-	*	73%	57%	*
At Masters Grade Level	2022	21%	29%	35%	*	-	-	-	-	*	25%	17%	26%	*	-	37%	24%	67%
	2021	20%	28%	41%	20%	-	-	-	-	20%	26%	-	26%	-	*	45%	28%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	79%	*	-	-	-	-	*	67%	-	67%	*	-	85%	69%	*
	2021	73%	77%	94%	-	-	-	-	-	-	100%	-	100%	-	*	91%	100%	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	52%	48%	*	-	-	-	-	*	13%	-	13%	*	-	59%	19%	*
	2021	49%	53%	73%	-	-	-	-	-	-	60%	-	60%	-	*	76%	62%	*
At Masters Grade Level	2022	30%	33%	28%	*	-	-	-	-	*	7%	-	7%	*	-	36%	6%	*
	2021	29%	34%	56%	-	-	-	-	-	-	50%	-	50%	-	*	55%	54%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	81%	87%	71%	-	-	-	-	71%	80%	60%	81%	80%	-	90%	81%	86%
	2019	69%	78%	83%	-	-	-	-	-	-	82%	71%	82%	-	82%	-	82%	-
All Grades ELA/Reading	2022	78%	88%	90%	75%	-	-	-	-	75%	80%	*	79%	73%	-	95%	80%	91%
	2019	68%	76%	83%	-	-	-	-	-	-	81%	75%	81%	-	86%	-	81%	-
All Grades Mathematics	2022	69%	75%	84%	67%	-	-	-	-	67%	81%	*	83%	86%	-	86%	81%	82%
	2019	70%	79%	83%	-	-	-	-	-	-	83%	67%	84%	-	79%	-	82%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	99%	96%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	95%	98%	97%	100%	* 94%	-	100%	99%	92%	100%	91%	100%	100%	91%
Not Included in Accountability: Mobile	5%	3%	3%	2%	3%	0%	* 3%	-	0%	0%	0%	0%	5%	0%	0%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	0%	* 2%	-	0%	0%	4%	0%	3%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	1%	4%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	4%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	98%	97%	100%	* 93%	-	100%	100%	89%	100%	90%	100%	100%	89%
Not Included in Accountability: Mobile	5%	3%	3%	2%	3%	0%	* 4%	-	0%	0%	0%	0%	6%	0%	0%	3%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	0%	0%	* 3%	-	0%	0%	11%	0%	4%	0%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	100%	- 99%	-	100%	96%	88%	100%	99%	100%	100%	99%
Included in Accountability	93%	94%	95%	97%	97%	100%	- 94%	-	100%	96%	88%	99%	91%	100%	100%	92%
Not Included in Accountability: Mobile	5%	4%	3%	2%	3%	0%	- 4%	-	0%	0%	0%	0%	6%	0%	0%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	- 2%	-	0%	0%	0%	0%	2%	0%	0%	4%
Not Tested	1%	0%	1%	1%	0%	0%	- 1%	-	0%	4%	13%	0%	1%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	- 0%	-	0%	0%	13%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	- 0%	-	0%	4%	0%	0%	1%	0%	0%	1%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	- 100%	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	100%	100%	- 96%	-	*	100%	*	100%	94%	100%	100%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	- 2%	-	*	0%	*	0%	3%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	0%	- 2%	-	*	0%	*	0%	3%	0%	0%	5%
Not Tested	2%	0%	0%	0%	0%	0%	- 0%	-	*	0%	*	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	*	-	100%	-	*	*	*	100%	100%	*	100%
Included in Accountability	94%	95%	97%	100%	100%	*	-	95%	-	*	*	*	100%	95%	*	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	*	-	3%	-	*	*	*	0%	2%	*	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	*	-	3%	-	*	*	*	0%	2%	*	5%
Not Tested	2%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	*	0%
Absent	1%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	*	0%
Accelerated Testers																
SAT/ACT Participant	89%	*	*	*	-	-	-	-	-	-	-	-	-	*	-	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	100%	100%	99%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	83%	93%	92%	91%	96%	100%	100%	95%	-	100%	85%	100%	98%	86%	88%	89%
Not Included in Accountability: Mobile	3%	5%	5%	8%	4%	0%	0%	2%	-	0%	9%	0%	1%	9%	12%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	0%	0%	0%	2%	-	0%	6%	0%	0%	4%	0%	7%
Not Tested	12%	1%	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	1%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	89%	99%	99%	100%	100%	100%	*	99%	-	100%	100%	*	99%	99%	100%	97%
Included in Accountability	83%	91%	91%	91%	96%	100%	*	94%	-	100%	84%	*	98%	84%	88%	84%
Not Included in Accountability: Mobile	3%	5%	5%	8%	4%	0%	*	2%	-	0%	8%	*	1%	9%	12%	3%
Not Included in Accountability: Other Exclusions	3%	3%	3%	1%	0%	0%	*	3%	-	0%	8%	*	0%	6%	0%	10%
Not Tested	11%	1%	1%	0%	0%	0%	*	1%	-	0%	0%	*	1%	1%	0%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	0%	*	1%	-	0%	0%	*	1%	1%	0%	3%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	99%	-	100%	100%	*	100%	99%	100%	99%
Included in Accountability	84%	94%	93%	92%	96%	100%	*	96%	-	100%	83%	*	99%	87%	91%	90%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	5%	6%	4%	0%	*	2%	-	0%	8%	*	1%	9%	9%	3%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	0%	0%	*	2%	-	0%	8%	*	0%	3%	0%	6%
Not Tested	12%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	1%	0%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	1%	0%	1%
Science																
Assessment Participant	87%	100%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	93%	100%	90%	100%	*	97%	-	*	88%	*	98%	87%	83%	92%
Not Included in Accountability: Mobile	3%	6%	7%	0%	10%	0%	*	2%	-	*	13%	*	2%	12%	17%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	*	1%	-	*	0%	*	0%	1%	0%	2%
Not Tested	13%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	*	*	-	100%	-	-	*	*	100%	100%	*	100%
Included in Accountability	84%	94%	92%	100%	*	*	-	97%	-	-	*	*	96%	88%	*	93%
Not Included in Accountability: Mobile	3%	6%	8%	0%	*	*	-	3%	-	-	*	*	4%	12%	*	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	*	-	0%	-	-	*	*	0%	0%	*	0%
Not Tested	13%	0%	0%	0%	*	*	-	0%	-	-	*	*	0%	0%	*	0%
Absent	3%	0%	0%	0%	*	*	-	0%	-	-	*	*	0%	0%	*	0%
Other	10%	0%	0%	0%	*	*	-	0%	-	-	*	*	0%	0%	*	0%
Accelerated Testers																
SAT/ACT Participant	85%	*	*	-	*	*	-	-	-	-	-	-	*	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.0%	98.9%	97.4%	95.3%	97.5%	*	99.3%	-	97.7%	96.4%	98.3%	99.0%
2019-20	98.3%	99.0%	99.1%	98.8%	96.9%	97.9%	*	99.2%	-	97.5%	98.6%	98.5%	99.2%
Chronic Absenteeism													
2020-21	15.0%	6.0%	2.7%	8.7%	14.6%	8.0%	*	1.2%	-	11.1%	12.8%	2.9%	2.5%
2019-20	6.7%	3.7%	3.2%	5.9%	11.4%	9.4%	*	2.2%	-	7.1%	8.1%	11.9%	2.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.9%	1.7%	0.0%	0.0%	0.0%	-	2.4%	-	*	0.0%	*	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.5%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.7%	87.5%	*	*	-	-	*	-	-	*	-	*
Received TxCHSE	0.3%	0.0%	0.0%	*	*	-	-	*	-	-	*	-	*
Continued HS	3.9%	10.3%	12.5%	*	*	-	-	*	-	-	*	-	*
Dropped Out	5.8%	0.0%	0.0%	*	*	-	-	*	-	-	*	-	*
Graduates and TxCHSE	90.3%	89.7%	87.5%	*	*	-	-	*	-	-	*	-	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	*	-	-	*	-	-	*	-	*
Class of 2020													
Graduated	90.3%	92.9%	85.7%	*	*	*	-	*	-	-	-	-	*
Received TxCHSE	0.4%	0.0%	0.0%	*	*	*	-	*	-	-	-	-	*
Continued HS	3.9%	7.1%	14.3%	*	*	*	-	*	-	-	-	-	*
Dropped Out	5.4%	0.0%	0.0%	*	*	*	-	*	-	-	-	-	*
Graduates and TxCHSE	90.7%	92.9%	85.7%	*	*	*	-	*	-	-	-	-	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	*	*	-	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	*	*	-	*	-	-	-	-	*
Received TxCHSE	0.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	-	*
Continued HS	1.1%	0.0%	0.0%	*	*	*	-	*	-	-	-	-	*
Dropped Out	6.2%	0.0%	0.0%	*	*	*	-	*	-	-	-	-	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	*	*	-	*	-	-	-	-	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	*	*	-	*	-	-	-	-	*
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	*	-	-	-	-	-	-	-	* *
Received TxCHSE	0.5%	0.0%	0.0%	*	*	-	-	-	-	-	-	-	* *
Continued HS	1.3%	0.0%	0.0%	*	*	-	-	-	-	-	-	-	* *
Dropped Out	6.1%	0.0%	0.0%	*	*	-	-	-	-	-	-	-	* *
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	*	-	-	-	-	-	-	-	* *
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	*	-	-	-	-	-	-	-	* *
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	100.0%	*	*	-	-	-	-	-	-	-	* *
Received TxCHSE	0.6%	0.0%	0.0%	*	*	-	-	-	-	-	-	-	* *
Continued HS	0.6%	0.0%	0.0%	*	*	-	-	-	-	-	-	-	* *
Dropped Out	6.2%	0.0%	0.0%	*	*	-	-	-	-	-	-	-	* *
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	*	-	-	-	-	-	-	-	* *
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	*	-	-	-	-	-	-	-	* *
Class of 2018													
Graduated	92.6%	100.0%	*	*	*	-	-	*	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Continued HS	0.6%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Dropped Out	6.1%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	*	*	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	*	*	*	-	-	*	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.7%	87.5%	*	*	-	-	*	-	-	*	-	*
Class of 2020	90.3%	92.9%	85.7%	*	*	*	-	*	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	0.0%	*	*	-	-	*	-	-	*	-	-
Class of 2020	4.3%	0.0%	0.0%	*	*	-	-	*	-	-	-	-	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	100.0%	100.0%	*	*	-	-	*	-	-	*	-	-
Class of 2020	83.5%	96.2%	100.0%	*	*	-	-	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	100.0%	100.0%	*	*	-	-	*	-	-	*	-	-
Class of 2020	87.8%	96.2%	100.0%	*	*	-	-	*	-	-	-	-	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
2019-20	4.4%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	100.0%	100.0%	*	*	*	-	*	-	-	*	-	-
2019-20	81.8%	91.7%	80.0%	*	-	-	-	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	100.0%	100.0%	*	*	*	-	*	-	-	*	-	-
2019-20	85.8%	91.7%	80.0%	*	-	-	-	*	-	-	-	-	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	9	100.0%	29	358,842
By Ethnicity:				
African American	3	33.3%	8	44,018
Hispanic	1	11.1%	15	183,306
White	1	11.1%	1	103,898
American Indian	0	0.0%	0	1,195
Asian	4	44.4%	4	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	1	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	0	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	9	100.0%	29	287,316
Special Education Graduates	1	11.1%	3	31,028
Economically Disadvantaged Graduates	0	0.0%	15	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2	32,809
At-Risk Graduates	0	0.0%	2	155,884
CTE Completers	1	11.1%	2	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	55.2%	77.8%	*	*	*	-	*	-	-	*	-	-
2019-20	63.0%	37.5%	60.0%	*	-	-	-	*	-	-	-	-	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	44.8%	66.7%	*	*	*	-	*	-	-	*	-	-
2019-20	53.4%	33.3%	60.0%	*	-	-	-	*	-	-	-	-	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	65.5%	77.8%	*	*	*	-	*	-	-	*	-	-
2019-20	59.7%	58.3%	80.0%	*	-	-	-	*	-	-	-	-	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	44.8%	77.8%	*	*	*	-	*	-	-	*	-	-
2019-20	47.9%	37.5%	60.0%	*	-	-	-	*	-	-	-	-	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.4%	66.7%	*	*	*	-	*	-	-	*	-	-
2019-20	43.2%	33.3%	60.0%	*	-	-	-	*	-	-	-	-	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
2019-20	21.1%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.4%	11.1%	*	*	*	-	*	-	-	*	-	-
2019-20	2.1%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	24.1%	33.3%	*	*	*	-	*	-	-	*	-	-
2019-20	24.6%	25.0%	60.0%	*	-	-	-	*	-	-	-	-	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
2019-20	4.0%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	10.3%	11.1%	*	*	*	-	*	-	-	*	-	-
2019-20	18.7%	4.2%	0.0%	*	-	-	-	*	-	-	-	-	*
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
2019-20	13.2%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
2019-20	0.7%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
2019-20	2.4%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	10.3%	11.1%	*	*	*	-	*	-	-	*	-	-
2019-20	3.7%	4.2%	0.0%	*	-	-	-	*	-	-	-	-	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	34.5%	55.6%	*	*	*	-	*	-	-	*	-	-
	2019-20	30.1%	45.8%	80.0%	*	-	-	-	*	-	-	-	-	*
Mathematics	2020-21	19.4%	27.6%	55.6%	*	*	*	-	*	-	-	*	-	-
	2019-20	21.2%	25.0%	60.0%	*	-	-	-	*	-	-	-	-	*
Both Subjects	2020-21	14.4%	24.1%	44.4%	*	*	*	-	*	-	-	*	-	-
	2019-20	16.4%	20.8%	60.0%	*	-	-	-	*	-	-	-	-	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
	2019-20	7.3%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
Mathematics	2020-21	10.3%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
	2019-20	9.7%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
	2019-20	4.2%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
	2020	22.0%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
	2020	12.7%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
	2020	6.4%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
Science	2021	8.7%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
	2020	9.4%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
	2020	12.4%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	96.6%	100.0%	*	*	*	-	*	-	-	*	-	-
	2019-20	76.7%	100.0%	100.0%	*	?	-	-	*	-	-	-	-	*
At/Above Criterion for All Examinees	2020-21	32.9%	32.1%	55.6%	*	*	*	-	*	-	-	*	-	-
	2019-20	35.7%	12.5%	16.7%	*	*	-	-	*	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	949	1059	*	*	*	-	*	-	-	*	-	-
	2019-20	1019	927	942	867	970	-	-	1040	-	-	-	-	-
English Language Arts and Writing	2020-21	504	480	517	*	*	*	-	*	-	-	*	-	-
	2019-20	513	459	467	433	470	-	-	515	-	-	-	-	-
Mathematics	2020-21	498	469	542	*	*	*	-	*	-	-	*	-	-
	2019-20	506	468	475	433	500	-	-	525	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	19.8	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	34.2%	33.3%	31.6%	16.7%	*	*	39.4%	-	*	40.0%	33.3%	33.3%
	2019-20	46.3%	25.2%	36.1%	9.1%	*	*	-	42.9%	-	-	*	16.7%	*
English Language Arts	2020-21	16.3%	9.3%	9.8%	0.0%	0.0%	*	*	15.6%	-	*	0.0%	20.0%	12.5%
	2019-20	18.2%	7.2%	17.6%	0.0%	*	*	-	23.8%	-	-	*	16.7%	*
Mathematics	2020-21	19.3%	16.1%	11.5%	10.5%	0.0%	*	*	12.1%	-	*	20.0%	16.7%	0.0%
	2019-20	20.7%	18.9%	23.5%	9.1%	*	*	-	26.3%	-	-	*	0.0%	*
Science	2020-21	20.6%	3.4%	6.5%	0.0%	0.0%	*	*	9.4%	-	*	0.0%	16.7%	0.0%
	2019-20	22.4%	3.1%	9.1%	0.0%	*	*	-	15.0%	-	-	*	0.0%	*
Social Studies	2020-21	22.8%	6.2%	6.6%	0.0%	0.0%	*	*	12.5%	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	10.9%	18.8%	0.0%	*	*	-	26.3%	-	-	*	16.7%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
	2019-20	58.5%	8.3%	0.0%	*	-	-	-	*	-	-	-	-	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	33.3%	40.0%	*	-	-	-	*	-	-	-	-	*
	2018-19	52.6%	78.9%	71.4%	*	*	-	-	*	-	-	-	*	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,329	100.0%	2,055	5,402,928	1,329	100.0%	2,055	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	140	10.5%	9.4%	4.1%	140	10.5%	9.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	140	10.5%	9.4%	3.5%	140	10.5%	9.4%	3.5%
Kindergarten	166	12.5%	11.8%	6.8%	166	12.5%	11.8%	6.8%
Grade 1	164	12.3%	11.9%	7.1%	164	12.3%	11.9%	7.1%
Grade 2	145	10.9%	10.4%	7.1%	145	10.9%	10.4%	7.1%
Grade 3	160	12.0%	10.7%	7.1%	160	12.0%	10.7%	7.1%
Grade 4	136	10.2%	9.5%	7.1%	136	10.2%	9.5%	7.1%
Grade 5	136	10.2%	9.8%	7.2%	136	10.2%	9.8%	7.2%
Grade 6	91	6.8%	7.3%	7.4%	91	6.8%	7.3%	7.4%
Grade 7	77	5.8%	6.1%	7.7%	77	5.8%	6.1%	7.7%
Grade 8	56	4.2%	4.9%	7.9%	56	4.2%	4.9%	7.8%
Grade 9	16	1.2%	2.3%	8.8%	16	1.2%	2.3%	8.8%
Grade 10	18	1.4%	2.2%	7.6%	18	1.4%	2.2%	7.5%
Grade 11	17	1.3%	2.2%	7.2%	17	1.3%	2.2%	7.2%
Grade 12	7	0.5%	1.6%	6.7%	7	0.5%	1.6%	6.7%
Ethnic Distribution:								
African American	179	13.5%	18.2%	12.8%	179	13.5%	18.2%	12.8%
Hispanic	52	3.9%	24.9%	52.8%	52	3.9%	24.9%	52.7%
White	31	2.3%	2.1%	26.3%	31	2.3%	2.1%	26.3%
American Indian	4	0.3%	0.3%	0.3%	4	0.3%	0.3%	0.3%
Asian	1,051	79.1%	53.4%	4.8%	1,051	79.1%	53.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	12	0.9%	1.1%	2.9%	12	0.9%	1.1%	2.9%
Sex:								
Female	691	52.0%	50.2%	48.9%	691	52.0%	50.2%	48.8%
Male	638	48.0%	49.8%	51.1%	638	48.0%	49.8%	51.2%
Other Student Information:								
Economically Disadvantaged	39	2.9%	30.5%	60.7%	39	2.9%	30.5%	60.6%
Non-Educationally Disadvantaged	1,290	97.1%	69.5%	39.3%	1,290	97.1%	69.5%	39.4%
Section 504 Students	15	1.1%	1.2%	7.4%	15	1.1%	1.2%	7.4%
EB Students/EL	640	48.2%	48.9%	21.7%	640	48.2%	48.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	9	0.7%	0.7%	5.0%	9	0.7%	0.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	314	23.6%	18.1%	2.0%	314	23.6%	18.1%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	0	0.0%	35.3%	64.3%	0	0.0%	35.3%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	656	49.4%	49.6%	53.5%	656	49.4%	49.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	625	47.0%	47.9%	21.9%	625	47.0%	47.9%	21.8%
Gifted and Talented Education	102	7.7%	5.7%	8.0%	102	7.7%	5.7%	8.0%
Special Education	39	2.9%	3.4%	11.6%	39	2.9%	3.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	35.9%	34.8%	43.0%				
Students with Physical Disabilities	**	**	31.9%	20.8%				
Students with Autism	12	30.8%	23.2%	14.7%				
Students with Behavioral Disabilities	*	*	10.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	199	14.7%	13.7%	13.6%				
By Ethnicity:								
African American	38	2.8%	2.9%	2.5%				
Hispanic	3	0.2%	2.4%	6.6%				
White	7	0.5%	0.5%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	148	11.0%	7.6%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	17.1%	16.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	49	12.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	7.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	810	49.0%	42.3%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.5%	0.7%	1.9%	33.3%	16.7%	5.2%
Grade 1	2.0%	1.5%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	1.3%	1.7%	20.0%	10.0%	2.2%
Grade 3	0.0%	0.4%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.6%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	5.4%	3.8%	0.6%	0.0%	0.0%	0.8%
Grade 9	5.6%	3.6%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	21.6	18.7
Grade 1	22.3	21.6	18.7
Grade 2	19.1	20.5	18.6
Grade 3	21.4	21.1	18.7
Grade 4	21.8	20.8	18.8
Grade 5	23.4	22.8	20.2
Grade 6	18.6	19.0	19.2
Secondary:			
English/Language Arts	11.1	12.0	16.3
Foreign Languages	10.9	9.5	18.4
Mathematics	9.4	10.5	17.5
Science	9.6	11.4	18.5
Social Studies	8.6	10.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	97.7	100.0%	100.0%	100.0%
Professional Staff:	95.7	98.0%	81.5%	64.1%
Teachers	84.7	86.7%	69.5%	49.3%
Professional Support	5.5	5.6%	5.1%	10.7%
Campus Administration (School Leadership)	5.5	5.6%	4.2%	2.9%
Educational Aides:	2.0	2.0%	7.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	53.9	55.1%	71.0%	52.1%
Teachers by Ethnicity:				
African American	18.1	21.4%	37.8%	11.2%
Hispanic	10.6	12.5%	12.1%	28.9%
White	36.7	43.3%	32.9%	56.4%
American Indian	2.0	2.4%	1.5%	0.3%
Asian	15.3	18.1%	13.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.3%	2.3%	1.2%
Teachers by Sex:				
Males	16.6	19.6%	24.3%	24.1%
Females	68.1	80.4%	75.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	71.2	84.0%	82.8%	72.6%
Masters	13.0	15.3%	15.1%	25.2%
Doctorate	0.6	0.7%	1.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	39.5	46.6%	45.7%	7.9%
1-5 Years Experience	30.8	36.3%	35.4%	26.7%
6-10 Years Experience	7.5	8.9%	8.3%	20.6%
11-20 Years Experience	5.9	7.0%	9.9%	28.6%
21-30 Years Experience	1.0	1.2%	0.8%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	15.7	n/a	15.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	11.0	6.3
Average Years Experience of Principals with District	0.0	11.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	2.8	3.2	11.1
Average Years Experience of Teachers with District:	2.2	2.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,687	\$54,485	\$51,054
1-5 Years Experience	\$56,105	\$55,536	\$54,577
6-10 Years Experience	\$63,150	\$61,854	\$57,746
11-20 Years Experience	\$61,864	\$66,836	\$61,377
21-30 Years Experience	\$55,697	\$55,697	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,468	\$56,701	\$58,887
Professional Support	\$52,462	\$56,279	\$69,505
Campus Administration (School Leadership)	\$64,934	\$64,372	\$84,990
Instructional Staff Percent:	n/a	77.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	8.3%	6.8%	6.2%
Career and Technical Education	0.2	0.2%	0.3%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	5.7	6.7%	4.5%	1.7%
Regular Education	67.9	80.1%	84.7%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	4.0	4.7%	3.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)