

2020-21 Texas Academic Performance Report (TAPR)

District Name: UNIVERSAL ACADEMY

Campus Name: UNIVERSAL ACADEMY - COPPELL

Campus Number: 057808102

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	90%	92%	83%	*	*	-	94%	-	-	*	*	96%	85%	80%	88%
	2019	76%	88%	92%	79%	60%	*	-	94%	-	*	*	-	98%	76%	100%	71%
At Meets Grade Level or Above	2021	39%	61%	67%	42%	*	*	-	70%	-	-	*	*	74%	55%	80%	54%
	2019	45%	70%	79%	50%	60%	*	-	82%	-	*	*	-	87%	60%	100%	51%
At Masters Grade Level	2021	19%	33%	39%	25%	*	*	-	41%	-	-	*	*	44%	31%	40%	19%
	2019	27%	49%	57%	29%	40%	*	-	61%	-	*	*	-	64%	40%	40%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	84%	88%	50%	*	*	-	93%	-	-	*	*	93%	81%	80%	87%
	2019	79%	89%	92%	64%	60%	*	-	96%	-	*	*	-	97%	80%	60%	83%
At Meets Grade Level or Above	2021	31%	59%	63%	42%	*	*	-	66%	-	-	*	*	65%	60%	80%	52%
	2019	49%	71%	79%	43%	20%	*	-	84%	-	*	*	-	88%	56%	60%	51%
At Masters Grade Level	2021	14%	33%	39%	25%	*	*	-	40%	-	-	*	*	45%	29%	60%	25%
	2019	25%	50%	61%	21%	20%	*	-	65%	-	*	*	-	69%	40%	60%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	87%	69%	*	*	-	89%	-	*	67%	-	90%	84%	83%	84%
	2019	75%	87%	92%	80%	*	*	100%	94%	-	*	*	*	97%	86%	43%	87%
At Meets Grade Level or Above	2021	36%	54%	64%	46%	*	*	-	65%	-	*	67%	-	63%	65%	67%	55%
	2019	44%	67%	77%	53%	*	*	60%	82%	-	*	*	*	85%	67%	14%	65%
At Masters Grade Level	2021	17%	32%	40%	31%	*	*	-	41%	-	*	17%	-	44%	35%	17%	27%
	2019	22%	44%	54%	20%	*	*	60%	61%	-	*	*	*	58%	50%	14%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	80%	87%	46%	*	*	-	91%	-	*	83%	-	91%	83%	83%	85%
	2019	75%	83%	90%	60%	*	*	100%	96%	-	*	*	*	98%	82%	43%	88%
At Meets Grade Level or Above	2021	36%	61%	71%	31%	*	*	-	76%	-	*	50%	-	76%	66%	50%	71%
	2019	48%	65%	77%	27%	*	*	80%	86%	-	*	*	*	85%	68%	14%	77%
At Masters Grade Level	2021	21%	45%	54%	8%	*	*	-	59%	-	*	17%	-	58%	50%	0%	48%
	2019	28%	52%	65%	20%	*	*	80%	73%	-	*	*	*	78%	49%	0%	65%
Grade 4 Writing																	

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UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	84%	62%	*	*	-	87%	-	*	80%	-	88%	79%	83%	82%
	2019	67%	85%	93%	67%	*	*	100%	96%	-	*	*	*	98%	87%	43%	93%
At Meets Grade Level or Above	2021	27%	46%	54%	46%	*	*	-	56%	-	*	60%	-	59%	49%	50%	43%
	2019	35%	64%	74%	47%	*	*	100%	78%	-	*	*	*	85%	60%	29%	63%
At Masters Grade Level	2021	8%	22%	26%	23%	*	*	-	28%	-	*	0%	-	28%	25%	17%	24%
	2019	11%	28%	35%	13%	*	*	40%	39%	-	*	*	*	41%	27%	0%	19%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	85%	92%	87%	*	*	-	95%	-	*	*	*	96%	84%	*	75%
	2019	86%	91%	96%	88%	*	*	*	98%	-	*	*	-	96%	96%	80%	93%
At Meets Grade Level or Above	2021	46%	66%	78%	60%	*	*	-	82%	-	*	*	*	84%	66%	*	53%
	2019	54%	71%	84%	63%	*	*	*	90%	-	*	*	-	93%	73%	40%	73%
At Masters Grade Level	2021	30%	49%	61%	40%	*	*	-	66%	-	*	*	*	69%	48%	*	38%
	2019	29%	48%	59%	31%	*	*	*	66%	-	*	*	-	75%	39%	0%	40%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	85%	93%	73%	*	*	-	97%	-	*	*	*	94%	91%	*	81%
	2019	90%	92%	93%	69%	*	*	*	98%	-	*	*	-	96%	90%	80%	97%
At Meets Grade Level or Above	2021	44%	68%	81%	53%	*	*	-	89%	-	*	*	*	84%	75%	*	69%
	2019	58%	73%	81%	50%	*	*	*	89%	-	*	*	-	91%	67%	40%	87%
At Masters Grade Level	2021	25%	53%	68%	20%	*	*	-	79%	-	*	*	*	75%	55%	*	56%
	2019	36%	57%	67%	38%	*	*	*	76%	-	*	*	-	78%	53%	20%	77%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	79%	88%	80%	*	*	-	93%	-	*	*	*	92%	82%	*	72%
	2019	75%	80%	89%	60%	*	*	*	94%	-	*	*	-	94%	82%	80%	83%
At Meets Grade Level or Above	2021	31%	56%	69%	33%	*	*	-	78%	-	*	*	*	77%	57%	*	50%
	2019	49%	61%	75%	40%	*	*	*	83%	-	*	*	-	85%	61%	20%	63%
At Masters Grade Level	2021	13%	28%	36%	20%	*	*	-	41%	-	*	*	*	39%	32%	*	16%
	2019	24%	36%	49%	27%	*	*	*	56%	-	*	*	-	63%	31%	0%	27%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	77%	85%	75%	67%	*	*	88%	-	-	*	-	83%	87%	*	74%
	2019	68%	84%	90%	73%	80%	-	-	94%	-	-	38%	-	95%	87%	*	92%

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At Meets Grade Level or Above	2021	32%	43%	51%	25%	33%	*	*	59%	-	-	*	-	48%	54%	*	35%
	2019	37%	50%	58%	36%	60%	-	-	63%	-	-	13%	-	76%	50%	*	56%
At Masters Grade Level	2021	15%	22%	30%	17%	11%	*	*	38%	-	-	*	-	23%	37%	*	22%
	2019	18%	23%	33%	9%	20%	-	-	39%	-	-	0%	-	48%	26%	*	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	77%	85%	75%	67%	*	*	88%	-	-	*	-	80%	88%	*	87%
	2019	81%	91%	90%	82%	80%	-	-	92%	-	-	50%	-	95%	87%	*	84%
At Meets Grade Level or Above	2021	36%	49%	67%	25%	33%	*	*	80%	-	-	*	-	68%	67%	*	78%
	2019	47%	65%	78%	45%	40%	-	-	88%	-	-	13%	-	90%	72%	*	84%
At Masters Grade Level	2021	15%	21%	35%	0%	0%	*	*	45%	-	-	*	-	35%	35%	*	30%
	2019	21%	46%	61%	18%	40%	-	-	73%	-	-	0%	-	71%	57%	*	64%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	88%	91%	90%	*	*	-	90%	-	*	*	-	95%	89%	*	74%
	2019	76%	88%	89%	100%	71%	*	*	90%	-	*	*	*	88%	89%	*	79%
At Meets Grade Level or Above	2021	45%	61%	71%	40%	*	*	-	80%	-	*	*	-	80%	67%	*	53%
	2019	49%	64%	60%	33%	43%	*	*	69%	-	*	*	*	59%	61%	*	50%
At Masters Grade Level	2021	25%	32%	38%	20%	*	*	-	48%	-	*	*	-	45%	33%	*	11%
	2019	29%	42%	40%	17%	29%	*	*	45%	-	*	*	*	41%	39%	*	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	73%	77%	30%	*	*	-	88%	-	*	*	-	90%	69%	*	74%
	2019	75%	90%	82%	83%	50%	*	*	93%	-	*	*	*	94%	74%	*	71%
At Meets Grade Level or Above	2021	27%	51%	54%	10%	*	*	-	68%	-	*	*	-	65%	47%	*	37%
	2019	43%	65%	50%	0%	17%	*	*	69%	-	*	*	*	53%	48%	*	57%
At Masters Grade Level	2021	12%	32%	34%	0%	*	*	-	45%	-	*	*	-	35%	33%	*	16%
	2019	17%	32%	32%	0%	0%	*	*	45%	-	*	*	*	41%	26%	*	29%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	74%	83%	78%	*	*	-	84%	-	*	*	-	84%	82%	*	67%
	2019	70%	88%	85%	86%	71%	*	*	90%	-	*	*	*	88%	83%	*	79%
At Meets Grade Level or Above	2021	33%	44%	54%	44%	*	*	-	59%	-	*	*	-	58%	52%	*	20%
	2019	42%	61%	65%	86%	43%	*	*	66%	-	*	*	*	76%	59%	*	57%

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At Masters Grade Level	2021	10%	16%	19%	11%	*	*	-	24%	-	*	*	-	16%	21%	*	0%
	2019	18%	23%	28%	14%	14%	*	*	38%	-	*	*	*	35%	24%	*	21%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	87%	95%	80%	*	*	-	96%	-	-	*	*	95%	94%	*	92%
	2019	86%	95%	90%	80%	*	-	-	96%	-	*	*	-	93%	88%	*	78%
At Meets Grade Level or Above	2021	46%	63%	81%	80%	*	*	-	85%	-	-	*	*	79%	83%	*	67%
	2019	55%	71%	74%	50%	*	-	-	84%	-	*	*	-	79%	72%	*	67%
At Masters Grade Level	2021	21%	37%	57%	60%	*	*	-	63%	-	-	*	*	53%	61%	*	42%
	2019	28%	37%	44%	10%	*	-	-	56%	-	*	*	-	57%	36%	*	44%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	69%	88%	80%	*	*	-	100%	-	-	*	*	89%	87%	*	100%
	2019	88%	94%	89%	78%	*	-	-	95%	-	*	*	-	92%	86%	*	75%
At Meets Grade Level or Above	2021	36%	54%	82%	80%	*	*	-	91%	-	-	*	*	78%	87%	*	90%
	2019	57%	73%	77%	67%	*	-	-	91%	-	*	*	-	85%	73%	*	75%
At Masters Grade Level	2021	11%	29%	58%	0%	*	*	-	78%	-	-	*	*	50%	67%	*	70%
	2019	17%	24%	34%	0%	*	-	-	55%	-	*	*	-	31%	36%	*	38%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	83%	95%	80%	*	*	-	96%	-	-	*	*	95%	94%	*	92%
	2019	81%	86%	89%	80%	*	-	-	96%	-	*	*	-	92%	88%	*	78%
At Meets Grade Level or Above	2021	43%	55%	78%	60%	*	*	-	89%	-	-	*	*	74%	83%	*	83%
	2019	51%	62%	76%	50%	*	-	-	88%	-	*	*	-	77%	76%	*	78%
At Masters Grade Level	2021	24%	36%	62%	60%	*	*	-	70%	-	-	*	*	53%	72%	*	58%
	2019	25%	34%	53%	30%	*	-	-	67%	-	*	*	-	46%	56%	*	56%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	68%	92%	60%	*	*	-	100%	-	-	*	*	95%	89%	*	100%
	2019	69%	78%	84%	60%	*	-	-	96%	-	*	*	-	77%	88%	*	78%
At Meets Grade Level or Above	2021	28%	43%	73%	60%	*	*	-	85%	-	-	*	*	68%	78%	*	67%
	2019	37%	55%	79%	50%	*	-	-	92%	-	*	*	-	77%	80%	*	78%

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At Masters Grade Level	2021	14%	32%	59%	20%	*	*	-	78%	-	-	*	*	53%	67%	*	58%
	2019	21%	31%	58%	30%	*	-	-	75%	-	*	*	-	54%	60%	*	56%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	75%	77%	60%	*	*	*	91%	-	*	*	-	78%	77%	*	80%
	2019	68%	78%	92%	*	*	*	-	100%	-	-	*	-	*	92%	*	*
At Meets Grade Level or Above	2021	50%	59%	55%	40%	*	*	*	73%	-	*	*	-	44%	62%	*	60%
	2019	50%	56%	77%	*	*	*	-	100%	-	-	*	-	*	75%	*	*
At Masters Grade Level	2021	12%	15%	14%	0%	*	*	*	27%	-	*	*	-	22%	8%	*	40%
	2019	11%	7%	15%	*	*	*	-	20%	-	-	*	-	*	17%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	85%	89%	83%	*	-	-	91%	-	-	*	-	83%	100%	*	*
	2019	68%	87%	82%	*	*	*	-	*	-	-	*	*	*	80%	-	*
At Meets Grade Level or Above	2021	57%	58%	67%	33%	*	-	-	91%	-	-	*	-	75%	50%	*	*
	2019	49%	64%	73%	*	*	*	-	*	-	-	*	*	*	70%	-	*
At Masters Grade Level	2021	11%	11%	17%	0%	*	-	-	27%	-	-	*	-	25%	0%	*	*
	2019	8%	2%	9%	*	*	*	-	*	-	-	*	*	*	0%	-	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	70%	83%	*	-	*	89%	-	*	*	-	57%	77%	*	60%
	2019	85%	95%	93%	*	*	*	-	100%	-	-	-	-	*	92%	*	*
At Meets Grade Level or Above	2021	41%	47%	35%	17%	*	-	*	67%	-	*	*	-	29%	38%	*	60%
	2019	61%	55%	80%	*	*	*	-	86%	-	-	-	-	*	77%	*	*
At Masters Grade Level	2021	23%	18%	15%	0%	*	-	*	33%	-	*	*	-	14%	15%	*	40%
	2019	37%	35%	67%	*	*	*	-	86%	-	-	-	-	*	69%	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	86%	83%	83%	*	*	*	92%	-	*	*	-	78%	87%	*	80%
	2019	88%	94%	91%	*	*	*	-	*	-	-	*	-	*	90%	*	*
At Meets Grade Level or Above	2021	55%	54%	58%	50%	*	*	*	75%	-	*	*	-	44%	67%	*	60%
	2019	62%	57%	73%	*	*	*	-	*	-	-	*	-	*	70%	*	*

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At Masters Grade Level	2021	22%	20%	33%	0%	*	*	*	58%	-	*	*	-	33%	33%	*	40%
	2019	25%	15%	36%	*	*	*	-	*	-	-	*	-	*	40%	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	97%	100%	*	*	*	-	100%	-	-	-	-	100%	*	*	*
	2019	93%	96%	100%	*	-	*	-	*	-	-	*	-	*	*	-	*
At Meets Grade Level or Above	2021	69%	74%	73%	*	*	*	-	83%	-	-	-	-	71%	*	*	*
	2019	73%	74%	100%	*	-	*	-	*	-	-	*	-	*	*	-	*
At Masters Grade Level	2021	43%	37%	45%	*	*	*	-	50%	-	-	-	-	57%	*	*	*
	2019	45%	30%	40%	*	-	*	-	*	-	-	*	-	*	*	-	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	*	*	-	*	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2021	69%	*	*	-	*	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2021	14%	*	*	-	*	*	-	-	-	-	-	-	*	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	81%	88%	71%	59%	78%	100%	92%	-	87%	59%	56%	91%	84%	82%	82%
	2019	78%	87%	91%	75%	73%	96%	95%	95%	-	56%	32%	100%	96%	85%	74%	85%
At Meets Grade Level or Above	2021	41%	56%	66%	42%	22%	54%	71%	72%	-	60%	38%	0%	70%	62%	60%	56%
	2019	50%	65%	75%	48%	45%	81%	81%	83%	-	33%	15%	86%	85%	65%	53%	66%
At Masters Grade Level	2021	18%	32%	42%	18%	9%	22%	29%	48%	-	20%	12%	0%	46%	37%	22%	31%
	2019	24%	39%	51%	21%	17%	54%	62%	59%	-	6%	9%	43%	62%	40%	26%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	84%	89%	79%	73%	81%	*	92%	-	80%	57%	*	92%	86%	78%	82%
	2019	75%	88%	92%	83%	71%	90%	100%	95%	-	67%	44%	*	96%	87%	78%	83%
At Meets Grade Level or Above	2021	45%	58%	67%	45%	27%	69%	*	71%	-	80%	38%	*	70%	62%	61%	52%
	2019	48%	66%	75%	50%	53%	80%	71%	81%	-	50%	16%	*	85%	65%	56%	61%
At Masters Grade Level	2021	18%	32%	41%	26%	12%	19%	*	46%	-	20%	14%	*	46%	36%	22%	25%
	2019	21%	39%	50%	19%	21%	50%	71%	58%	-	17%	8%	*	62%	38%	30%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	80%	87%	60%	46%	81%	*	92%	-	80%	55%	*	90%	83%	81%	84%
	2019	82%	89%	91%	70%	70%	100%	86%	96%	-	33%	27%	*	97%	84%	70%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	58%	68%	36%	15%	50%	*	76%	-	60%	35%	*	72%	64%	57%	64%
	2019	52%	68%	76%	42%	37%	67%	71%	85%	-	17%	14%	*	86%	65%	48%	72%
At Masters Grade Level	2021	18%	36%	47%	10%	4%	25%	*	55%	-	40%	10%	*	52%	41%	24%	39%
	2019	26%	46%	60%	20%	17%	67%	71%	69%	-	0%	9%	*	70%	47%	26%	55%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	73%	84%	68%	*	80%	-	87%	-	*	71%	-	87%	80%	88%	78%
	2019	68%	86%	91%	73%	73%	*	100%	95%	-	*	17%	*	96%	86%	50%	90%
At Meets Grade Level or Above	2021	30%	46%	54%	45%	*	40%	-	57%	-	*	57%	-	59%	50%	50%	38%
	2019	38%	63%	72%	59%	36%	*	100%	76%	-	*	17%	*	83%	60%	40%	62%
At Masters Grade Level	2021	9%	20%	25%	18%	*	0%	-	27%	-	*	0%	-	26%	24%	13%	19%
	2019	14%	26%	33%	14%	9%	*	33%	39%	-	*	17%	*	40%	26%	10%	19%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	81%	89%	81%	56%	67%	*	93%	-	*	57%	*	91%	86%	80%	78%
	2019	81%	84%	89%	68%	90%	*	*	94%	-	*	25%	-	94%	85%	90%	83%
At Meets Grade Level or Above	2021	44%	55%	70%	42%	22%	50%	*	80%	-	*	29%	*	73%	65%	60%	59%
	2019	54%	61%	75%	46%	50%	*	*	83%	-	*	13%	-	84%	67%	60%	67%
At Masters Grade Level	2021	20%	28%	41%	23%	11%	33%	*	48%	-	*	29%	*	41%	42%	20%	29%
	2019	25%	32%	49%	29%	10%	*	*	58%	-	*	0%	-	59%	39%	20%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	94%	75%	*	*	-	100%	-	-	*	*	96%	91%	*	100%
	2019	81%	82%	86%	64%	*	*	-	96%	-	*	20%	-	79%	90%	*	80%
At Meets Grade Level or Above	2021	49%	53%	73%	50%	*	*	-	85%	-	-	*	*	69%	77%	*	64%
	2019	55%	59%	81%	55%	*	*	-	92%	-	*	20%	-	79%	83%	*	80%
At Masters Grade Level	2021	29%	34%	56%	13%	*	*	-	73%	-	-	*	*	54%	59%	*	57%
	2019	33%	31%	56%	27%	*	*	-	69%	-	*	20%	-	50%	59%	*	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	73	83	63	*	*	90	86	-	*	*	*	84	80	36	82
	2018	63	72	77	78	*	*	*	78	-	*	*	-	83	69	50	84
Grade 4 Mathematics	2019	65	69	82	40	*	*	80	89	-	*	*	*	85	77	29	90
	2018	65	75	88	78	*	*	*	90	-	*	*	-	91	84	75	94
Grade 5 ELA/Reading	2019	81	85	91	86	*	*	*	94	-	*	*	-	96	85	70	88
	2018	80	83	86	92	*	*	-	85	-	*	*	-	86	86	*	83
Grade 5 Mathematics	2019	83	91	89	89	*	*	*	90	-	*	*	-	93	84	90	97
	2018	81	92	90	67	*	*	-	91	-	*	*	-	91	89	*	93
Grade 6 ELA/Reading	2019	42	54	67	50	30	-	-	74	-	-	44	-	62	69	*	77
	2018	47	61	65	36	*	*	*	66	-	*	*	*	64	65	*	61
Grade 6 Mathematics	2019	54	70	83	80	60	-	-	86	-	-	38	-	88	79	*	73
	2018	56	65	79	71	80	*	*	79	-	*	*	*	84	76	*	77
Grade 7 ELA/Reading	2019	77	81	82	75	64	*	*	87	-	*	*	*	79	84	*	71
	2018	76	84	89	79	*	-	-	90	-	*	*	-	100	83	*	94
Grade 7 Mathematics	2019	62	79	66	75	50	*	*	72	-	*	*	*	74	60	*	58
	2018	67	64	71	38	*	-	-	87	-	*	*	-	86	63	*	56
Grade 8 ELA/Reading	2019	77	86	87	75	*	-	-	90	-	*	*	-	82	90	*	100
	2018	79	81	81	85	*	*	-	81	-	*	-	-	85	80	*	83
Grade 8 Mathematics	2019	82	90	87	78	*	-	-	89	-	*	*	-	81	91	*	79
	2018	81	77	85	72	*	*	-	88	-	*	-	-	83	85	*	100
End of Course English II	2019	69	76	94	*	*	*	-	*	-	-	*	*	*	94	-	*
	2018	67	83	100	*	*	*	-	*	-	-	-	-	*	*	-	-
End of Course Algebra I	2019	75	80	88	*	*	*	-	90	-	-	-	-	*	85	*	*
	2018	72	74	79	*	*	-	-	100	-	*	*	-	*	81	*	-
All Grades Both Subjects	2019	69	78	83	71	62	70	82	87	-	75	62	90	86	80	65	84
	2018	69	76	82	70	77	100	92	84	-	68	67	*	86	79	72	84
All Grades ELA/Reading	2019	68	76	83	71	58	80	93	87	-	*	68	*	85	81	60	83
	2018	69	76	79	76	73	100	*	80	-	80	71	*	83	77	78	81
All Grades Mathematics	2019	70	79	83	70	65	60	71	88	-	*	55	*	87	79	70	84
	2018	70	75	85	64	79	100	*	89	-	58	63	*	89	82	68	87

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	81%	88%	51%	-	-	-	-	51%	82%	-	82%	-	92%	90%	81%	100%
	2019	78%	87%	91%	-	-	-	-	-	82%	93%	81%	-	91%	-	83%	-	100%
At Meets Grade Level or Above	2021	41%	56%	66%	20%	-	-	-	-	20%	54%	-	54%	-	77%	70%	54%	90%
	2019	50%	65%	75%	-	-	-	-	-	62%	73%	61%	-	71%	-	63%	-	90%
At Masters Grade Level	2021	18%	32%	42%	11%	-	-	-	-	11%	29%	-	29%	-	46%	46%	29%	61%
	2019	24%	39%	51%	-	-	-	-	-	36%	48%	35%	-	29%	-	35%	-	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	84%	89%	64%	-	-	-	-	64%	82%	-	82%	-	86%	92%	81%	100%
	2019	75%	88%	92%	-	-	-	-	-	80%	95%	77%	-	92%	-	81%	-	100%
At Meets Grade Level or Above	2021	45%	58%	67%	21%	-	-	-	-	21%	49%	-	49%	-	79%	72%	49%	100%
	2019	48%	66%	75%	-	-	-	-	-	56%	74%	54%	-	69%	-	58%	-	100%
At Masters Grade Level	2021	18%	32%	41%	14%	-	-	-	-	14%	22%	-	22%	-	43%	48%	23%	71%
	2019	21%	39%	50%	-	-	-	-	-	32%	42%	30%	-	15%	-	31%	-	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	80%	87%	46%	-	-	-	-	46%	85%	-	85%	-	93%	88%	83%	100%
	2019	82%	89%	91%	-	-	-	-	-	84%	89%	83%	-	92%	-	85%	-	100%
At Meets Grade Level or Above	2021	37%	58%	68%	23%	-	-	-	-	23%	64%	-	64%	-	79%	70%	62%	92%
	2019	52%	68%	76%	-	-	-	-	-	69%	74%	69%	-	67%	-	69%	-	92%
At Masters Grade Level	2021	18%	36%	47%	8%	-	-	-	-	8%	39%	-	39%	-	43%	50%	37%	69%
	2019	26%	46%	60%	-	-	-	-	-	50%	53%	50%	-	50%	-	50%	-	69%
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	73%	84%	*	-	-	-	-	*	76%	-	76%	-	*	86%	75%	100%
	2019	68%	86%	91%	-	-	-	-	-	89%	-	89%	-	*	-	89%	-	100%
At Meets Grade Level or Above	2021	30%	46%	54%	*	-	-	-	-	*	36%	-	36%	-	*	61%	35%	63%
	2019	38%	63%	72%	-	-	-	-	-	61%	-	61%	-	*	-	60%	-	63%
At Masters Grade Level	2021	9%	20%	25%	*	-	-	-	-	*	18%	-	18%	-	*	27%	19%	13%
	2019	14%	26%	33%	-	-	-	-	-	16%	-	16%	-	*	-	16%	-	13%
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	81%	89%	40%	-	-	-	-	40%	79%	-	79%	-	*	93%	77%	*
	2019	81%	84%	89%	-	-	-	-	-	78%	*	76%	-	86%	-	79%	-	*
At Meets Grade Level or Above	2021	44%	55%	70%	20%	-	-	-	-	20%	58%	-	58%	-	*	73%	57%	*
	2019	54%	61%	75%	-	-	-	-	-	56%	*	56%	-	86%	-	62%	-	*
At Masters Grade Level	2021	20%	28%	41%	20%	-	-	-	-	20%	26%	-	26%	-	*	45%	28%	*
	2019	25%	32%	49%	-	-	-	-	-	26%	*	24%	-	29%	-	26%	-	*
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	94%	-	-	-	-	-	-	100%	-	100%	-	*	91%	100%	*
	2019	81%	82%	86%	-	-	-	-	-	-	67%	-	67%	-	*		75%	
At Meets Grade Level or Above	2021	49%	53%	73%	-	-	-	-	-	-	60%	-	60%	-	*	76%	62%	*
	2019	55%	59%	81%	-	-	-	-	-	-	67%	-	67%	-	*		75%	
At Masters Grade Level	2021	29%	34%	56%	-	-	-	-	-	-	50%	-	50%	-	*	55%	54%	*
	2019	33%	31%	56%	-	-	-	-	-	-	50%	-	50%	-	*		38%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	100%	100%	99%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	83%	93%	92%	91%	96%	100%	100%	95%	-	100%	85%	100%	98%	86%	88%	89%
Not Included in Accountability: Mobile	3%	5%	5%	8%	4%	0%	0%	2%	-	0%	9%	0%	1%	9%	12%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	0%	0%	0%	2%	-	0%	6%	0%	0%	4%	0%	7%
Not Tested	12%	1%	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	1%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	98%	100%	94%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	96%	98%	99%	81%	100%	97%	-	82%	100%	64%	100%	92%	95%	91%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	13%	0%	1%	-	18%	0%	36%	0%	5%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	0%	0%	2%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	0%	0%	2%	0%	6%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	2%	0%	6%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.1%	98.8%	96.9%	97.9%	* 99.2%	-	97.5%	98.6%	98.5%	99.2%	
2018-19	95.4%	96.5%	96.5%	96.7%	95.5%	95.6%	97.8%	96.5%	-	95.9%	96.0%	96.5%	
Chronic Absenteeism													
2019-20	6.7%	3.7%	3.2%	5.9%	11.4%	9.4%	* 2.2%	-	7.1%	8.1%	11.9%	2.9%	
2018-19	11.4%	3.8%	3.3%	6.9%	6.8%	5.3%	0.0%	2.6%	-	10.0%	6.7%	4.5%	3.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	* 0.0%	-	*	0.0%	0.0%	0.0%	
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	*	* 0.0%	-	*	0.0%	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	0.0%	0.0%	*	*	- 0.0%	-	*	0.0%	0.0%	0.0%	
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	- 0.0%	-	*	*	*	0.0%	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.9%	85.7%	*	*	*	-	*	-	-	-	-	*
Received TxCHSE	0.4%	0.0%	0.0%	*	*	*	-	*	-	-	-	-	*
Continued HS	3.9%	7.1%	14.3%	*	*	*	-	*	-	-	-	-	*
Dropped Out	5.4%	0.0%	0.0%	*	*	*	-	*	-	-	-	-	*
Graduates and TxCHSE	90.7%	92.9%	85.7%	*	*	*	-	*	-	-	-	-	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	*	*	-	*	-	-	-	-	*
Class of 2019													
Graduated	90.0%	100.0%	100.0%	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.5%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	*
Continued HS	3.7%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	*
Dropped Out	5.9%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	90.4%	100.0%	100.0%	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	*	-	-	-	-	-	-	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.5%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	*
Continued HS	1.3%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	*
Dropped Out	6.1%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	*	-	-	-	-	-	-	*	*

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	*	-	-	-	-	-	-	*	*
Class of 2018													
Graduated	92.2%	100.0%	*	*	*	-	-	*	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Continued HS	1.1%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Dropped Out	6.1%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	*	*	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	*	*	*	-	-	*	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	100.0%	*	*	*	-	-	*	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Continued HS	0.6%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Dropped Out	6.1%	0.0%	*	*	*	-	-	*	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	*	*	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	*	*	*	-	-	*	-	-	-	-	-
Class of 2017													
Graduated	92.4%	100.0%	*	-	-	-	-	*	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	*	-	-	-	-	*	-	-	-	-	-
Continued HS	0.6%	0.0%	*	-	-	-	-	*	-	-	-	-	-
Dropped Out	6.3%	0.0%	*	-	-	-	-	*	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	*	-	-	-	-	*	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	*	-	-	-	-	*	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	85.7%	*	*	*	-	*	-	-	-	-	*
Class of 2019	90.0%	94.1%	83.3%	*	*	-	-	*	-	-	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	0.0%	*	*	-	-	*	-	-	-	-	*
Class of 2019	4.2%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	100.0%	*	*	-	-	*	-	-	-	-	*
Class of 2019	83.5%	100.0%	100.0%	*	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.2%	100.0%	*	*	-	-	*	-	-	-	-	*
Class of 2019	87.6%	100.0%	100.0%	*	*	-	-	-	-	-	-	*	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
2018-19	4.4%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	91.7%	80.0%	*	-	-	-	*	-	-	-	-	*
2018-19	82.1%	100.0%	100.0%	*	*	-	-	*	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.7%	80.0%	*	-	-	-	*	-	-	-	-	*
2018-19	85.9%	100.0%	100.0%	*	*	-	-	*	-	-	-	*	*

Texas Education Agency
2020-21 Graduation Profile (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	5	100.0%	24	360,220
By Ethnicity:				
African American	1	20.0%	12	44,729
Hispanic	0	0.0%	5	184,060
White	0	0.0%	1	105,215
American Indian	0	0.0%	0	1,226
Asian	4	80.0%	6	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	1	20.0%	2	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	4	80.0%	22	292,532
Special Education Graduates	0	0.0%	1	29,018
Economically Disadvantaged Graduates	0	0.0%	9	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	20.0%	4	29,639
At-Risk Graduates	1	20.0%	4	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	37.5%	60.0%	*	-	-	-	*	-	-	-	-	*
2018-19	72.9%	57.9%	57.1%	*	*	-	-	*	-	-	-	*	*
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	33.3%	60.0%	*	-	-	-	*	-	-	-	-	*
2018-19	53.0%	47.4%	57.1%	*	*	-	-	*	-	-	-	*	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	58.3%	80.0%	*	-	-	-	*	-	-	-	-	*
2018-19	60.7%	68.4%	71.4%	*	*	-	-	*	-	-	-	*	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	37.5%	60.0%	*	-	-	-	*	-	-	-	-	*
2018-19	48.6%	36.8%	42.9%	*	*	-	-	*	-	-	-	*	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	60.0%	*	-	-	-	*	-	-	-	-	*
2018-19	44.2%	31.6%	42.9%	*	*	-	-	*	-	-	-	*	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
2018-19	21.1%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
2018-19	1.9%	5.3%	14.3%	*	*	-	-	*	-	-	-	*	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	25.0%	60.0%	*	-	-	-	*	-	-	-	-	*
2018-19	23.1%	42.1%	57.1%	*	*	-	-	*	-	-	-	*	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
2018-19	2.3%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	4.2%	0.0%	*	-	-	-	*	-	-	-	-	*
2018-19	40.4%	21.1%	0.0%	*	*	-	-	*	-	-	-	*	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
2018-19	0.6%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
2018-19	2.3%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.2%	0.0%	*	-	-	-	*	-	-	-	-	*
2018-19	2.7%	5.3%	0.0%	*	*	-	-	*	-	-	-	*	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	45.8%	80.0%	*	-	-	-	*	-	-	-	-	*
	2018-19	33.4%	52.6%	71.4%	*	*	-	-	*	-	-	-	*	*
Mathematics	2019-20	21.2%	25.0%	60.0%	*	-	-	-	*	-	-	-	-	*
	2018-19	24.7%	26.3%	28.6%	*	*	-	-	*	-	-	-	*	*
Both Subjects	2019-20	16.4%	20.8%	60.0%	*	-	-	-	*	-	-	-	-	*
	2018-19	18.8%	21.1%	28.6%	*	*	-	-	*	-	-	-	*	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
	2018-19	5.1%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	*
Mathematics	2019-20	9.7%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
	2018-19	7.3%	5.3%	0.0%	*	*	-	-	*	-	-	-	*	*
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	-	-	-	*	-	-	-	-	*
	2018-19	2.6%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
	2019	25.2%	4.2%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
English Language Arts	2020	12.7%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
	2019	14.5%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
Mathematics	2020	6.4%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
	2019	7.4%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
Science	2020	9.4%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
	2019	10.4%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
Social Studies	2020	12.4%	0.0%	0.0%	*	*	*	-	0.0%	-	-	*	-	*
	2019	13.9%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	-	*	*	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	100.0%	100.0%	*	?	-	-	*	-	-	-	-	*
	2018-19	75.0%	100.0%	100.0%	*	*	-	-	*	-	-	-	*	*
At/Above Criterion for All Examinees	2019-20	35.7%	12.5%	16.7%	*	*	-	-	*	-	-	-	-	-
	2018-19	36.1%	9.5%	28.6%	*	*	-	-	*	-	-	-	*	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	927	942	*	*	-	-	*	-	-	-	-	-
	2018-19	1027	933	1007	*	*	-	-	*	-	-	-	*	*
English Language Arts and Writing	2019-20	513	459	467	*	*	-	-	*	-	-	-	-	-
	2018-19	517	478	504	*	*	-	-	*	-	-	-	*	*
Mathematics	2019-20	506	468	475	*	*	-	-	*	-	-	-	-	-
	2018-19	510	455	503	*	*	-	-	*	-	-	-	*	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	19.8	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	*	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	19.6	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	*	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	19.2	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	*	*	-	*	-	-	-	-	-	-	-	-
Science	2019-20	20.5	19.8	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	*	*	-	*	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	25.2%	36.1%	9.1%	*	*	-	42.9%	-	-	*	16.7%	*
	2018-19	44.6%	36.0%	44.7%	36.4%	44.4%	40.0%	-	58.3%	-	*	*	*	50.0%
English Language Arts	2019-20	18.2%	7.2%	17.6%	0.0%	*	*	-	23.8%	-	-	*	16.7%	*
	2018-19	17.8%	22.2%	27.0%	18.2%	22.2%	20.0%	-	45.5%	-	*	*	*	14.3%
Mathematics	2019-20	20.7%	18.9%	23.5%	9.1%	*	*	-	26.3%	-	-	*	0.0%	*
	2018-19	20.4%	17.5%	26.7%	33.3%	37.5%	*	-	11.1%	-	*	*	*	40.0%
Science	2019-20	22.4%	3.1%	9.1%	0.0%	*	*	-	15.0%	-	-	*	0.0%	*
	2018-19	21.7%	5.3%	5.6%	10.0%	11.1%	0.0%	-	0.0%	-	*	*	*	0.0%
Social Studies	2019-20	24.6%	10.9%	18.8%	0.0%	*	*	-	26.3%	-	-	*	16.7%	*
	2018-19	23.6%	17.2%	25.0%	22.2%	16.7%	*	-	33.3%	-	*	*	*	14.3%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	8.3%	0.0%	*	-	-	-	*	-	-	-	-	*
	2018-19	59.0%	42.1%	57.1%	*	*	-	-	*	-	-	-	*	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	78.9%	71.4%	*	*	-	-	*	-	-	-	*	*
	2017-18	53.4%	38.5%	40.0%	*	*	-	-	*	-	*	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	28.6%	*	*	*	-	-	*	-	-	-	-	-
	2017-18	60.7%	80.0%	*	-	-	-	-	*	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,662	100.0%	2,397	5,359,040	1,662	100.0%	2,397	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	197	11.9%	10.8%	3.7%	197	11.9%	10.8%	3.7%
Kindergarten	231	13.9%	13.6%	6.7%	231	13.9%	13.6%	6.7%
Grade 1	239	14.4%	12.8%	7.1%	239	14.4%	12.8%	7.1%
Grade 2	195	11.7%	11.1%	7.1%	195	11.7%	11.1%	7.1%
Grade 3	198	11.9%	10.6%	7.1%	198	11.9%	10.6%	7.1%
Grade 4	185	11.1%	10.3%	7.2%	185	11.1%	10.3%	7.2%
Grade 5	137	8.2%	8.0%	7.4%	137	8.2%	8.0%	7.4%
Grade 6	110	6.6%	7.2%	7.7%	110	6.6%	7.2%	7.7%
Grade 7	64	3.9%	4.7%	7.9%	64	3.9%	4.7%	7.8%
Grade 8	40	2.4%	3.4%	7.9%	40	2.4%	3.4%	7.9%
Grade 9	29	1.7%	2.8%	8.1%	29	1.7%	2.8%	8.1%
Grade 10	20	1.2%	2.2%	7.8%	20	1.2%	2.2%	7.8%
Grade 11	9	0.5%	1.4%	7.2%	9	0.5%	1.4%	7.2%
Grade 12	8	0.5%	1.3%	6.8%	8	0.5%	1.3%	6.8%
Ethnic Distribution:								
African American	170	10.2%	16.4%	12.7%	170	10.2%	16.4%	12.7%
Hispanic	44	2.6%	20.7%	52.9%	44	2.6%	20.7%	52.9%
White	26	1.6%	1.5%	26.5%	26	1.6%	1.5%	26.5%
American Indian	5	0.3%	0.4%	0.3%	5	0.3%	0.4%	0.3%
Asian	1,406	84.6%	60.1%	4.7%	1,406	84.6%	60.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	0.7%	0.9%	2.7%	11	0.7%	0.9%	2.7%
Sex:								
Female	831	50.0%	50.2%	48.9%	831	50.0%	50.2%	48.9%
Male	831	50.0%	49.8%	51.1%	831	50.0%	49.8%	51.1%
Other Student Information:								
Economically Disadvantaged	49	2.9%	26.8%	60.3%	49	2.9%	26.8%	60.2%
Non-Educationally Disadvantaged	1,613	97.1%	73.2%	39.7%	1,613	97.1%	73.2%	39.8%
Section 504 Students	13	0.8%	1.0%	7.2%	13	0.8%	1.0%	7.2%
EB Students/EL	678	40.8%	42.5%	20.7%	678	40.8%	42.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	4	0.2%	0.5%	4.5%	4	0.2%	0.5%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	342	20.6%	15.4%	2.0%	342	20.6%	15.4%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	0	0.0%	30.7%	64.5%	0	0.0%	30.7%	64.5%
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
At-Risk	690	41.5%	43.1%	49.2%	690	41.5%	43.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	656	39.5%	41.3%	21.0%	656	39.5%	41.3%	20.9%
Gifted and Talented Education	172	10.3%	7.8%	8.3%	172	10.3%	7.8%	8.3%
Special Education	37	2.2%	2.8%	11.1%	37	2.2%	2.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	35.1%	33.8%	42.5%				
Students with Physical Disabilities	11	29.7%	35.3%	21.3%				
Students with Autism	6	16.2%	14.7%	14.1%				
Students with Behavioral Disabilities	7	18.9%	16.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	209	16.7%	15.6%	13.8%				
By Ethnicity:								
African American	29	2.3%	3.7%	2.8%				
Hispanic	12	1.0%	2.4%	7.1%				
White	14	1.1%	0.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	148	11.8%	8.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	18.9%	21.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	50	15.8%	11.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	21.1%	12.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	412	29.4%	30.9%	16.6%				

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Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.5%	0.8%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.5%	3.1%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.5%	1.5%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	3.2%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	1.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	2.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	22.0	17.7
Grade 1	26.6	25.5	18.0
Grade 2	20.4	21.2	18.0
Grade 3	24.7	23.2	18.2
Grade 4	26.4	24.5	18.3
Grade 5	23.1	21.1	19.8
Grade 6	28.7	24.7	19.4
Secondary:			
English/Language Arts	8.6	10.1	15.7
Foreign Languages	8.1	8.8	17.8
Mathematics	9.5	10.8	16.9
Science	7.8	10.0	17.9
Social Studies	8.5	10.0	18.3

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Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	109.0	100.0%	100.0%	100.0%
Professional Staff:	106.0	97.2%	84.2%	64.3%
Teachers	92.2	84.5%	69.1%	49.6%
Professional Support	7.0	6.4%	6.1%	10.6%
Campus Administration (School Leadership)	6.8	6.3%	6.0%	3.0%
Educational Aides:	3.0	2.8%	7.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	1.0	n/a	0.0	1,126.0
Total Minority Staff:	59.2	54.3%	67.6%	51.5%
Teachers by Ethnicity:				
African American	22.1	23.9%	35.7%	11.1%
Hispanic	7.6	8.3%	10.1%	28.4%
White	41.3	44.8%	37.1%	56.9%
American Indian	1.9	2.1%	1.4%	0.3%
Asian	18.4	19.9%	14.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.9	1.0%	1.4%	1.2%
Teachers by Sex:				
Males	13.1	14.2%	19.4%	23.8%
Females	79.1	85.8%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	73.9	80.2%	78.0%	73.0%
Masters	17.7	19.2%	21.2%	25.0%
Doctorate	0.5	0.5%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	27.6	29.9%	30.0%	6.7%
1-5 Years Experience	46.8	50.8%	48.3%	27.8%
6-10 Years Experience	10.1	11.0%	10.7%	20.3%
11-20 Years Experience	5.7	6.1%	9.5%	29.1%
21-30 Years Experience	2.0	2.2%	1.4%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.0	n/a	17.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	10.0	6.4
Average Years Experience of Principals with District	0.0	10.0	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	3.6	4.0	11.2
Average Years Experience of Teachers with District:	2.5	2.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,307	\$52,571	\$50,849
1-5 Years Experience	\$53,699	\$53,543	\$53,288
6-10 Years Experience	\$60,111	\$58,928	\$56,282
11-20 Years Experience	\$57,958	\$57,818	\$59,900
21-30 Years Experience	\$53,625	\$53,625	\$64,637
Over 30 Years Experience	-	-	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,544	\$54,234	\$57,641
Professional Support	\$56,259	\$57,481	\$68,030
Campus Administration (School Leadership)	\$61,784	\$67,161	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	79.2%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	5.4%	5.0%	6.2%
Career and Technical Education	0.2	0.2%	0.3%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	6.7	7.2%	4.8%	1.8%
Regular Education	77.3	83.9%	87.0%	71.0%
Special Education	3.0	3.3%	2.9%	9.4%
Other	0.0	0.0%	0.0%	3.6%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)