

What is our comprehensive ESSER plan?

Universal Academy's ESSER plan will address students' social, emotional, academic, health and safety needs through the following strategies.



Social and Emotional Support

Universal Academy will focus on social and emotional health. The charter plans to allocate eight percent of its ESSER III funds to the following strategies:

- Universal Academy will offer a summer learning program to elementary, middle, and high school students to provide increased instructional time. This will allow for additional learning opportunities lost during school closures or transition periods to remote learning.
- Universal Academy will work with Region 10 by integrating evidence-based social-emotional supports in the multi-tiered systems framework is fundamental in developing mindsets to create inclusive opportunities for students and teachers to remove inequitable barriers that may exist.
- Universal Academy will provide Social Emotional Learning Programs to ALL students with their character education.
- Universal Academy's Parent Academy, gives parents the option of receiving training regarding how to effectively instruct their child at home, understand their child's Differentiated Individual Academic Plan (DIAP), and understand local and state assessments



Addressing Academic Achievement Gaps

Universal Academy will focus on mitigating academic gaps caused by the pandemic, ensuring every student can fully engage with learning while also having access to outstanding enrichment opportunities. The charter plans to allocate seventy percent of its ESSER III funds to the following strategies:

- Universal Academy's After-School and Saturday School programs will be offered to elementary, middle, and high school students to provide Differentiated High-Impact Tutoring, aligned to classroom content and the TEKS Standards. Teachers will provide an experience that will be highly engaging and hands-on learning opportunities for students.
- Teachers will utilize Data-Based small group instruction with students to address their academic gaps identified by classroom, state, and national assessments including STAAR, STAAR-EOC, ITBS, and NWEA.
- Universal Academy plans to use our ESSER III funds to pay retention stipends to help encourage and retain teachers to remain with Universal Academy.



Health and Safety Concerns

The strategy will help mitigate academic gaps caused by the pandemic. The district plans to allocate two percent of its ESSER III funds to the following strategies:

- Universal Academy will continue to use sanitizing stations and electrostatic sprayers to help mitigate and prevent COVID 19.
- Masks are optional but strongly encouraged for all staff, students, and campus visitors.
- Campus a/c units are being updated or replaced to improve air quality and ventilation.
- Universal Academy will continue to offer free onsite COVID testing for staff and students.

******The remaining ARP ESSER funds will be used for allowable activities that are necessary to maintain the operation and continuity of services in the district and that are necessary for continuing to employ existing staff.

Next Steps

1. Seek on-going and meaningful consultation from the community during Stakeholder Sessions scheduled for:
 - October
 - January
 - March
2. Adjust plan as needed based on feedback obtained during Listening Leader Sessions. Per State guidance, the district's ESSER III plan will be reviewed at least every six months until September 30, 2023, and amendments made as deemed necessary.
3. Finalize the evaluation and progress monitoring system for the programs and activities.
4. Collect documentation for audit and monitoring purposes on each activity.