

**Texas Education Agency**  
**2019-20 School Report Card**  
**UNIVERSAL ACADEMY - COPPELL (057808102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** UNIVERSAL ACADEMY  
**Campus Type:** Elementary/Secondary  
**Total Students:** 1,403  
**Grade Span:** KG - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about UNIVERSAL ACADEMY - COPPELL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.5%  | 96.5%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 12.3%  | 18.5%    | 12.6% |
| Hispanic                            | 3.0%   | 23.5%    | 52.8% |
| White                               | 2.1%   | 1.6%     | 27.0% |
| American Indian                     | 0.4%   | 0.4%     | 0.4%  |
| Asian                               | 81.4%  | 54.8%    | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 0.9%   | 1.1%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 2.5%   | 31.7%    | 60.2% |
| Special Education                   | 2.6%   | 2.6%     | 10.7% |
| English Learners                    | 25.4%  | 34.8%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 14.3%  | 13.3%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 22.3   | 21.6     | 19.0  |
| Grade 1  | 19.7   | 19.7     | 18.9  |
| Grade 2  | 21.1   | 21.3     | 18.8  |
| Grade 3  | 24.7   | 23.9     | 19.0  |
| Grade 4  | 24.3   | 22.4     | 19.2  |
| Grade 5  | 24.9   | 23.3     | 20.9  |
| Grade 6  | 22.7   | 22.8     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 7.4    | 10.9     | 16.4  |
| Foreign Languages                              | 8.1    | 7.5      | 18.7  |
| Mathematics                                    | 7.7    | 10.5     | 17.8  |
| Science  | 7.8    | 10.4     | 18.8  |
| Social Studies                                 | 6.3    | 8.6      | 19.3  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 79.2%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 59.4%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,504 | \$8,334  | \$9,913 |
| Instruction                     | \$4,392 | \$4,457  | \$5,558 |
| Instructional Leadership        | \$101   | \$96     | \$162   |
| School Leadership               | \$331   | \$288    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 87%      | <b>91%</b> | 75%              | 73%      | 96%   | 95%             | 95%   | -                | 56%               | 74%         |
|   | 2018 | 77%   | 87%      | <b>94%</b> | 83%              | 83%      | 88%   | 100%            | 96%   | -                | 86%               | 75%         |
| ELA/Reading   | 2019 | 75%   | 88%      | <b>92%</b> | 83%              | 71%      | 90%   | 100%            | 95%   | -                | 67%               | 78%         |
|   | 2018 | 74%   | 89%      | <b>94%</b> | 81%              | 91%      | 91%   | 100%            | 96%   | -                | 88%               | 68%         |
| Mathematics   | 2019 | 82%   | 89%      | <b>91%</b> | 70%              | 70%      | 100%  | 86%             | 96%   | -                | 33%               | 70%         |
|   | 2018 | 81%   | 88%      | <b>95%</b> | 88%              | 72%      | 78%   | 100%            | 97%   | -                | 88%               | 75%         |
| Writing   | 2019 | 68%   | 86%      | <b>91%</b> | 73%              | 73%      | *     | 100%            | 95%   | -                | *                 | 50%         |
|   | 2018 | 66%   | 78%      | <b>89%</b> | 70%              | 71%      | *     | *               | 93%   | -                | *                 | 67%         |
| Science   | 2019 | 81%   | 84%      | <b>89%</b> | 68%              | 90%      | *     | *               | 94%   | -                | *                 | 90%         |
|   | 2018 | 80%   | 92%      | <b>97%</b> | 88%              | 100%     | *     | -               | 98%   | -                | *                 | 100%        |
| Social Studies  | 2019 | 81%   | 82%      | <b>86%</b> | 64%              | *        | *     | -               | 96%   | -                | *                 | *           |
|   | 2018 | 78%   | 73%      | <b>91%</b> | 82%              | *        | *     | -               | 96%   | -                | *                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 65%      | <b>75%</b> | 48%              | 45%      | 81%   | 81%             | 83%   | -                | 33%               | 53%         |
|   | 2018 | 48%   | 62%      | <b>76%</b> | 53%              | 57%      | 80%   | 75%             | 81%   | -                | 41%               | 53%         |
| ELA/Reading   | 2019 | 48%   | 66%      | <b>75%</b> | 50%              | 53%      | 80%   | 71%             | 81%   | -                | 50%               | 56%         |
|   | 2018 | 46%   | 63%      | <b>72%</b> | 54%              | 64%      | 73%   | 67%             | 76%   | -                | 50%               | 52%         |
| Mathematics   | 2019 | 52%   | 68%      | <b>76%</b> | 42%              | 37%      | 67%   | 71%             | 85%   | -                | 17%               | 48%         |
|   | 2018 | 50%   | 67%      | <b>80%</b> | 51%              | 40%      | 78%   | 78%             | 87%   | -                | 38%               | 46%         |
| Writing   | 2019 | 38%   | 63%      | <b>72%</b> | 59%              | 36%      | *     | 100%            | 76%   | -                | *                 | 40%         |
|   | 2018 | 41%   | 56%      | <b>69%</b> | 48%              | 57%      | *     | *               | 74%   | -                | *                 | 33%         |
| Science   | 2019 | 54%   | 61%      | <b>75%</b> | 46%              | 50%      | *     | *               | 83%   | -                | *                 | 60%         |
|   | 2018 | 51%   | 61%      | <b>80%</b> | 60%              | 86%      | *     | -               | 84%   | -                | *                 | 88%         |
| Social Studies  | 2019 | 55%   | 59%      | <b>81%</b> | 55%              | *        | *     | -               | 92%   | -                | *                 | *           |
|   | 2018 | 53%   | 45%      | <b>70%</b> | 47%              | *        | *     | -               | 88%   | -                | *                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 39%      | <b>51%</b> | 21%              | 17%      | 54%   | 62%             | 59%   | -                | 6%                | 26%         |
|   | 2018 | 22%   | 36%      | <b>50%</b> | 22%              | 26%      | 56%   | 75%             | 55%   | -                | 23%               | 27%         |
| ELA/Reading   | 2019 | 21%   | 39%      | <b>50%</b> | 19%              | 21%      | 50%   | 71%             | 58%   | -                | 17%               | 30%         |
|   | 2018 | 19%   | 36%      | <b>46%</b> | 24%              | 27%      | 45%   | 67%             | 51%   | -                | 25%               | 28%         |
| Mathematics   | 2019 | 26%   | 46%      | <b>60%</b> | 20%              | 17%      | 67%   | 71%             | 69%   | -                | 0%                | 26%         |
|   | 2018 | 24%   | 43%      | <b>57%</b> | 18%              | 12%      | 67%   | 78%             | 66%   | -                | 25%               | 21%         |
| Writing   | 2019 | 14%   | 26%      | <b>33%</b> | 14%              | 9%       | *     | 33%             | 39%   | -                | *                 | 10%         |
|   | 2018 | 13%   | 22%      | <b>35%</b> | 17%              | 29%      | *     | *               | 37%   | -                | *                 | 0%          |
| Science   | 2019 | 25%   | 32%      | <b>49%</b> | 29%              | 10%      | *     | *               | 58%   | -                | *                 | 20%         |
|   | 2018 | 23%   | 29%      | <b>48%</b> | 36%              | 43%      | *     | -               | 52%   | -                | *                 | 50%         |
| Social Studies  | 2019 | 33%   | 31%      | <b>56%</b> | 27%              | *        | *     | -               | 69%   | -                | *                 | *           |
|   | 2018 | 31%   | 24%      | <b>49%</b> | 24%              | *        | *     | -               | 63%   | -                | *                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 78       | <b>83</b>  | 71               | 62       | 70    | 82              | 87    | -                | 75                | 65          |
|   | 2018 | 69    | 76       | <b>82</b>  | 70               | 77       | 100   | 92              | 84    | -                | 68                | 72          |
| ELA/Reading   | 2019 | 68    | 76       | <b>83</b>  | 71               | 58       | 80    | 93              | 87    | -                | *                 | 60          |
|   | 2018 | 69    | 76       | <b>79</b>  | 76               | 73       | 100   | *               | 80    | -                | 80                | 78          |
| Mathematics   | 2019 | 70    | 79       | <b>83</b>  | 70               | 65       | 60    | 71              | 88    | -                | *                 | 70          |
|   | 2018 | 70    | 75       | <b>85</b>  | 64               | 79       | 100   | *               | 89    | -                | 58                | 68          |

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 51%      | <b>48%</b> | 50%              | 20%      | -     | -               | 52%   | -                | *                 | 20%         |
| 2018  | 38%   | 48%      | <b>60%</b> | *                | *        | -     | -               | 75%   | -                | *                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 45%      | <b>15%</b> | 10%              | 29%      | -     | -               | 14%   | -                | *                 | *           |
| 2018  | 47%   | 49%      | <b>50%</b> | *                | *        | -     | *               | 62%   | -                | -                 | *           |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 85%      | <b>92%</b> | 73%              | *        | *     | *               | 96%   | -                | *                 | 60%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 15%      | <b>8%</b>  | 27%              | *        | *     | *               | 4%    | -                | *                 | 40%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 91%      | <b>95%</b> | 87%              | *        | *     | *               | 97%   | -                | *                 | 80%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 88%      | <b>89%</b> | 60%              | *        | *     | *               | 97%   | -                | *                 | 40%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 12%      | <b>11%</b> | 40%              | *        | *     | *               | 3%    | -                | *                 | 60%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 92%      | <b>93%</b> | 67%              | *        | *     | *               | 98%   | -                | *                 | 80%         |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 86%      | <b>87%</b> | 80%              | *        | -     | -               | 92%   | -                | *                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 14%      | <b>13%</b> | 20%              | *        | -     | -               | 8%    | -                | *                 | *           |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 95%      | <b>90%</b> | 80%              | *        | -     | -               | 96%   | -                | *                 | *           |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 91%      | <b>89%</b> | 78%              | *        | -     | -               | 95%   | -                | *                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 9%       | <b>11%</b> | 22%              | *        | -     | -               | 5%    | -                | *                 | *           |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 94%      | <b>89%</b> | 78%              | *        | -     | -               | 95%   | -                | *                 | *           |

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 1.9%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *           |
| 2017-18  | 1.9%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | *     | -               | 0.0%  | -                | *                 | *           |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2019  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.0% | 100.0%   | <b>100.0%</b> | *                | *        | -     | -               | -     | -                | -                 | *           |
| Graduates, TxCHSE, & Cont  | 94.1% | 100.0%   | <b>100.0%</b> | *                | *        | -     | -               | -     | -                | -                 | *           |
| Class of 2018  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.0% | 92.3%    | <b>80.0%</b>  | *                | *        | -     | -               | *     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 94.3% | 100.0%   | <b>100.0%</b> | *                | *        | -     | -               | *     | -                | -                 | -           |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.2% | 100.0%   | *             | *                | *        | -     | -               | *     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 93.9% | 100.0%   | *             | *                | *        | -     | -               | *     | -                | -                 | -           |
| Class of 2017  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.0% | 100.0%   | *             | -                | -        | -     | -               | *     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 93.7% | 100.0%   | *             | -                | -        | -     | -               | *     | -                | -                 | -           |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2017  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.4% | 100.0%   | *             | -                | -        | -     | -               | *     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 93.7% | 100.0%   | *             | -                | -        | -     | -               | *     | -                | -                 | -           |
| Class of 2016  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.1% | 100.0%   | *             | -                | *        | -     | -               | -     | -                | -                 | *           |
| Graduates, TxCHSE, & Cont  | 93.4% | 100.0%   | *             | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2019  | 90.0% | 94.1%    | <b>83.3%</b>  | *                | *        | -     | -               | *     | -                | -                 | *           |
| Class of 2018  | 90.0% | 92.3%    | <b>80.0%</b>  | *                | *        | -     | -               | *     | -                | -                 | -           |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2019  | 73.3% | -        | -             | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2018  | 68.5% | -        | -             | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2019  | 87.6% | 100.0%   | <b>100.0%</b> | *                | *        | -     | -               | -     | -                | -                 | *           |
| Class of 2018  | 86.8% | 100.0%   | *             | *                | *        | -     | -               | *     | -                | -                 | -           |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 72.9% | 57.9%    | <b>57.1%</b>  | *                | *        | -     | -               | *     | -                | -                 | *           |
| 2017-18  | 65.5% | 61.5%    | <b>60.0%</b>  | *                | *        | -     | -               | *     | -                | *                 | *           |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Tested   |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 75.0% | 100.0%   | <b>100.0%</b> | *                | *        | -     | -               | *     | -                | -                 | *           |
| 2017-18  | 74.6% | 100.0%   | <b>100.0%</b> | *                | *        | -     | -               | *     | -                | *                 | -           |
| Average SAT Score  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 1027  | 933      | <b>1007</b>   | *                | *        | -     | -               | *     | -                | -                 | *           |
| 2017-18  | 1036  | 992      | <b>1026</b>   | *                | *        | -     | -               | *     | -                | -                 | -           |
| Average ACT Score  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 20.6  | *        | *             | -                | *        | -     | -               | -     | -                | -                 | -           |
| 2017-18  | 20.6  | *        | *             | -                | -        | -     | -               | *     | -                | -                 | -           |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.