

Ms. Stevener - Irving Fine Arts, Dance - PK-8th grade

December 14 – December 18

PK-2ND GRADE:

Objectives: Students will be able to do a warm-up/stretch, as well as do basic yoga poses. Students will be able to learn a dance routine.

TEKS: 2.C- Practice an effective warm-up and cool-down, using elements of proper conditioning.

3.A- Perform memorized movement sequences with rhythmical accuracy in several dance styles.

3.B- Identify the effective use of dance elements in practice and performance.

ELPS: 1.A Use prior knowledge and experiences to understand meanings in English

Cambridge: Physical Education 0069- increase confidence, moving with increasing control, fluency, and variety

Monday & Wednesday - Join the Dance Zoom link.

Holiday Dance - Follow along with the video to learn a fun Holiday Dance with Ms. Stevener! Record the student doing the dance and you can email it to Amanda.Stevener@universalacademy.com or send through Google Drive to amanda.stevenerua@gmail.com by Tuesday, Dec. 15th. The student can wear a holiday shirt and/or holiday accessories for the video. We will be trying to put together a virtual performance with the videos.

PreK - <https://drive.google.com/file/d/1Ax7vyceEVCZg2546hFAU0AyHJtvNZkKO/view?usp=sharing>

1st-2nd - <https://drive.google.com/file/d/1JAB0vkqd7b8olQjX5KWFdHYkK9agZaka/view?usp=sharing>

By Friday - <https://forms.gle/86LY7hcyjBmcULNeg7> - Click on this link to find the Dance Resources for the week. Enter the student's name, the date, and student's grade level. Follow along with each of the videos and submit by the end of the week.

3RD-4TH GRADE:

Objectives: Students will be able to do a warm-up/stretch, as well as do basic yoga poses. Students will be able to learn a dance routine.

TEKS: 2.C- Practice an effective warm-up and cool-down, using elements of proper conditioning.

3.A- Perform memorized movement sequences with rhythmical accuracy in several dance styles.

3.B- Identify the effective use of dance elements in practice and performance.

ELPS: 1.A Use prior knowledge and experiences to understand meanings in English

Cambridge: Physical Education 0069- increase confidence, moving with increasing control, fluency, and variety

Monday & Wednesday - Join the Dance Zoom link.

Holiday Dance - <https://drive.google.com/file/d/1k-1e-qm0iqXPAVX02WSHGclph-vLnHSK/view?usp=sharing> - Follow along with the video to learn a fun Holiday Dance with Ms. Stevener! Record the student doing the dance and you can email it to Amanda.Stevener@universalacademy.com or send through Google Drive to amanda.stevenerua@gmail.com by Tuesday, Dec. 15th. The student can wear a holiday shirt and/or holiday accessories for the video. We will be trying to put together a virtual performance with the videos.

By Friday - <https://forms.gle/86LY7hcyjBmcULNeg7> - Click on this link to find the Dance Resources for the week. Enter the student's name, the date, and student's grade level. Follow along with each of the videos, answer the questions, and submit by the end of the week.

5TH-8TH GRADE:

Objectives: Students will be able to do a warm-up and conditioning routine, as well as basic yoga poses. Students will know the Elements of Dance.

TEKS: 2.C- Practice an effective warm-up and cool-down, using elements of proper conditioning.

3.B- Identify the effective use of dance elements in practice and performance.

ELPS: 1.A Use prior knowledge and experiences to understand meanings in English

Cambridge: Physical Education 0081- increase confidence, moving with increasing control, fluency, and variety

Monday & Wednesday - Join the Dance Zoom link.

By Friday - <https://forms.gle/86LY7hcjBmcULNeg7> - Click on this link to find the Dance Resources for the week. Enter the student's name, the date, and student's grade level. Follow along with each of the videos/exercises, answer the questions, and submit by the end of the week.