Ms. Ceja's Music Resources for the

Week of December 7-11, 2020

Pre-K

Cambridge Primary Music Learners Objectives:

Cambridge Primary Music learners:

cultivate a joy of music through participating in meaningful and enjoyable experiences

Teks: 2B Sing songs from diverse cultures and styles or play a classroom instrument.

ELPS: Distinguish sound and intonation.

Objective: Students will distinguish high low sounds by playing this game with high or low pieces of music.

https://musicplayonline.com/grades/pre-k/

K-1st

Cambridge Primary Music Learners Objectives:

Cambridge Primary Music learners:

develop the knowledge, skills and attitudes necessary to contribute as musicians

Teks: 1 (B) create short, melodic patterns using known pitches.

ELPS: 1A. Use prior knowledge and experiences to understand meanings in English.

Objective: Students will use the staff tool to build a staff, and use the digital manipulatives to place hearts or dots on the lines and spaces.

https://musicplayonline.com/tools/line_staffs/exercises/line_staffs/one_line_connected/one_line_connected.html

2nd-3rd

Cambridge Primary Music Learners Objectives:

Cambridge Primary Music learners:

collaborate with others in purposeful and expressive ways through singing and playing instruments

Teks: (A) read, write, and reproduce rhythmic patterns using standard notation, including four sixteenth notes, whole notes, whole rests, and previously learned note values in 2/4 and 4/4 meters as appropriate;

(B) categorize and explain a variety of musical sounds, including those of woodwind, brass, string, percussion, and instruments from various cultures;

Elps: 1A. Use prior knowledge and experiences to understand meanings
Objective: Students will reinforce the concept of high and low by listening to pieces that are high or low, in the game "Up or Down".
https://musicplayonline.com/grades/grade-2/
Students will explore vegetable and fruit rhythms with this fruit and vegetable game.
https://musicplayonline.com/prepare-rhythm/

4th-5th

Cambridge Primary Music Learners Objectives 0068:
develop the knowledge, skills and attitudes necessary to contribute as musicians
Teks: 4 (A) read, write, and reproduce rhythmic patterns using standard notation, including syncopated patterns, and previously learned note values in 2/4, 3/4, or 4/4 meters as appropriate;
(B) categorize and explain a variety of musical sounds, including those of woodwind, brass, string, percussion, and instruments from various cultures;
Elps: 1.A - use prior knowledge and experiences to understand meanings in English Instructions:
Objective: Students will identify rhythmic patterns by playing "Poison Rhythm" on the music play website.
https://musicplayonline.com/rhythm-practice-poison-rhythm/
Students will explore vegetable and fruit rhythms with this fruit and vegetable game.
https://musicplayonline.com/prepare-rhythm/

6th-8th

Cambridge Lower Secondary Music learners Objectives 0078:
develop the knowledge, skills and attitudes necessary to contribute as musicians
Teks: Middle School 4.C

(C) identify relationships of music concepts to other academic disciplines such as the relationship between music and mathematics, literature, history, and the sciences;
Elps: (c) (A) use prior knowledge and experiences to understand meanings in English.
Objective: Students will be introduced to The Nutcracker by Tchaikovsky.
https://www.youtube.com/watch?v=tR_Z1LUDQuQ

Questions: What are some of the instrumental themes you can identify in "The Nutcracker"?