

Mr. D. Johnson- Music/ Band

101- Irving Campus Grades Pre-K/ 2<sup>nd</sup> - 5<sup>th</sup> /6<sup>th</sup> - 8<sup>th</sup>

Assignments for Music: 11/2/2020 - 11/6/2020

- **Pre K- 1<sup>st</sup> Grade Music:**

**Title: Singing ABC Alphabet Song |  
Acoustic Children's Abc Song**

**Objective:** Students will sing the alphabet song, changing tempo (speed) as the song progress. Students will also learn about different types of musical instruments.

**Teks:** Students will learn Loud and Soft, Fast and Slow, High and Low.

**Cambridge Music 0078:** develop the knowledge, skills and attitudes necessary to contribute as musicians.

**ELPS: 1.A** - use prior knowledge and experiences to understand meanings in English Instructions.

**Assignment:** Open the attachment and listen to the song "Singin ABC".

Open the link below and watch the song "The best sounds around" about different instruments.

The link for "The best sounds around"

<https://youtu.be/-kgpy-m9B6s>

The link for "Singing the ABC song":

<https://youtu.be/FIF5MCykyZg>

- **2<sup>nd</sup>, 3<sup>rd</sup> grade Music:**

**Title: Staff, Clef, Ledger Lines**

**Objective:** By the end of the week, Students will be able to identify the staff, Clef and ledger lines

**TEKS:** Identify standard terminology used in music. [1.B]

**Cambridge Music 0078:** develop the knowledge, skills and attitudes necessary to contribute as musicians.

**ELPS: 1.A** - use prior knowledge and experiences to understand meanings in English Instructions.

**Instructions:** Click on this link: <https://www.musictheory.net/lessons/10> and use the arrow at the bottom of the screen to read about the Staff, Clefs and Ledger Lines.

**Assignment:** After the instructions, Answer the Following Questions in complete sentences:

1. What is a Staff?
2. What are the two clefs normally used in Music?
3. What is a Ledger Line?
4. Which Note Connects two staffs?

- 4<sup>th</sup>, 5<sup>th</sup> Grade General Music

**Title: Musical Family**

**Objective:** Students will learn about instrumental families.

**Teks:** Learning terminology used in standard Music [4B]

**Cambridge Music 0078:** develop the knowledge, skills and attitudes necessary to contribute as musicians.

**ELPS: 1.A** - use prior knowledge and experiences to understand meanings in English Instructions.

**Directions:** Students will watch the video below about the families of instruments. We have already covered the woodwind family and will explore the other mainstream instrument.

**Title:** Instruments and musical figures for kids

**Starts at 8:40**

<https://youtu.be/0A6XwFWD-z0?t=520>

- 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade Band

**Title: Note Construction**

**Instructions: Click on this link:**

**Objective:** Students will identify notes on the lines and spaces.

**TEKS:** define concepts of intervals, music notation, chord structure, rhythm / meter, and musical performances using standard terminology. [1.B]

**Cambridge Music 0078:** develop the knowledge, skills and attitudes necessary to contribute as musicians.

**ELPS: 1.A** - use prior knowledge and experiences to understand meanings in English Instructions.

**Directions:**

1. Read the explanation in the link about the major scale. As you continue to read, you will learn the pattern needed for the major scale. (WWHWWWH)
2. Click on the link and insert the correct note on the lines or spaces. Line (EGBDF) Space (FACE)

**Assignments:**

1. <https://www.musictheory.net/lessons/21>
2. <https://www.musictheory.net/exercises/note>