

District Art Resources for Irving & Coppell (Week of Nov.16 to Nov.20)
Mrs. P. Hill

Pre-K – 2nd Grade: Holiday Meal Placemats and Thanksgiving Holiday Turkey packet

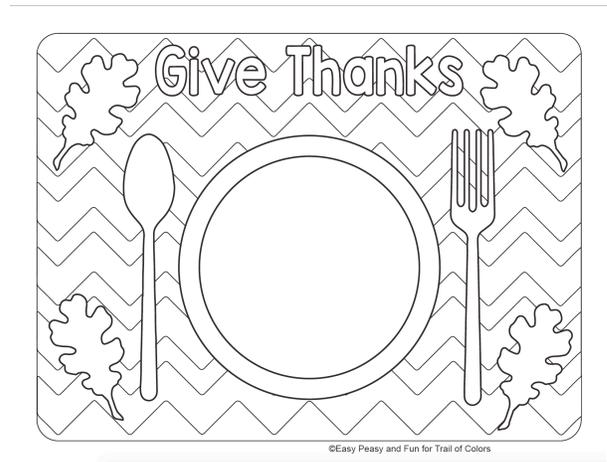
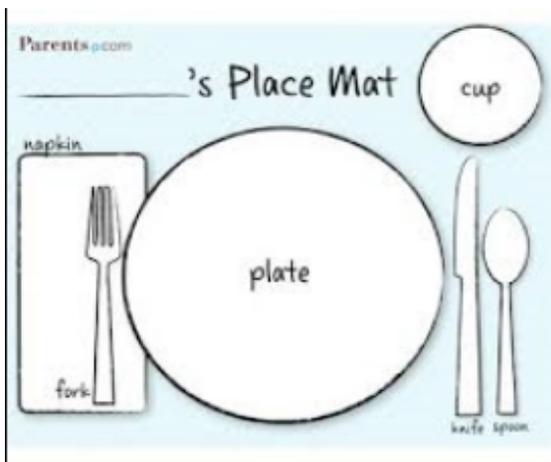
*****Thanksgiving Holiday Turkey Packet*****

<https://drive.google.com/file/d/1ivHFUKDRXMHxTVJl4e44QgSij5flxsbl/view?usp=sharing>

Resource:

<https://trailofcolors.com/wp-content/uploads/2016/11/Thanksgiving-Placemats-Letter-Size.pdf>

****You can create your own or print the PDF printable from the link above
(you may have to copy and paste the link in your browser)



Purpose: Colored paper cutouts of favorite holiday foods will be displayed on a placemat for students to use at their holiday table!!

Materials Needed: 9x12 manila paper, or white paper
pencil, eraser, various colors of construction paper, crayons/markers/colored pencils, glue/glue stick, scissors
(optional: magazine cutouts of favorite foods)

Instructions:

1. **Turn your paper horizontally/landscape way and draw a large in circle in the middle to be the 'plate'.** (Option: Using the template below as a guide, add a napkin, cup, and utensils.)
2. **Think of your favorite holiday foods:** turkey and dressing, candied yams, mashed potatoes, apple pie, chocolate cake, etc.
3. **Either cut foods out of magazines/store ads, or draw and cut out of colored construction paper.** (tip: make the color of the paper match the food color.)
4. **Glue** your food choices onto your "plate".
5. **Add color** or details with crayons or markers. Option: **Add a design** to the background of your placemat. (examples: checkerboard/stripes, etc.)
6. **Take a photo and send it to your teacher!!**

TEKS: 3C: identify uses of art in everyday life;

2B: Arrange components intuitively to create artworks.

ELPS: 1F: Use accessible language and learn new essential language in the process.

Cambridge Standard: develop the skills needed to express creative ideas and to communicate visually

3rd-5th Grade: 2D CAKE PROJECT: WAYNE THIEBAUD STYLE and THANKSGIVING HOLIDAY PUZZLE PACKET

Thanksgiving Holiday Turkey Packet

<https://drive.google.com/file/d/1ivHFUKDRXMHxTVJI4e44QgSij5flxsbl/view?usp=sharing>

Resources: Video: <https://theartofed.wistia.com/medias/fermbm86k7>

Video tutorial: <https://www.youtube.com/watch?v=4tZmT46VPbc>

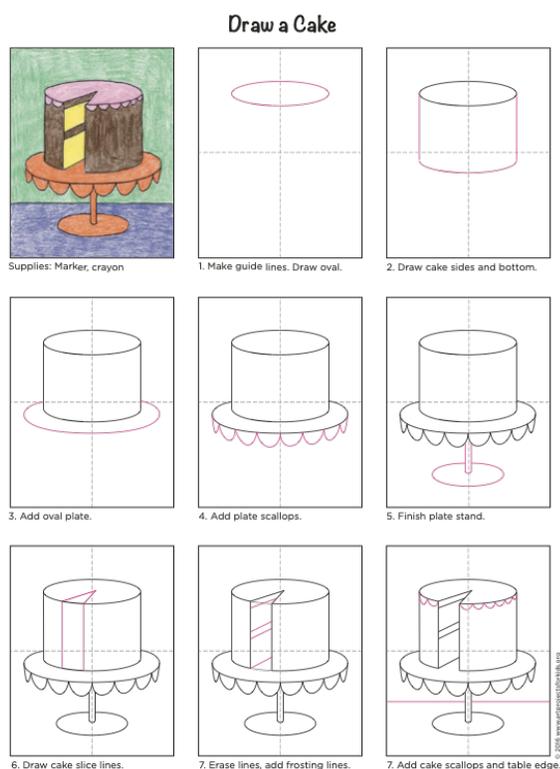
****View both the Form and Tutorial Video links above**** Objective: Students will create a still life drawing inspired by the pop artist, Wayne Thiebaud. Three-dimensional shapes will be used to make the drawings look realistic.

Materials needed:

- 9" x 12" drawing paper or copier paper
- Pencil, Eraser
- Black Sharpie marker (or black crayon)
- Colored markers, or crayons, or colored pencils

Instructions:

1. Begin by drawing everything in pencil first. Be sure to draw your cake **VERY BIG** on your paper, so it takes up **ALL** of the space!! Your cake should look like a 3-D cylinder when you finish drawing. Be creative! You can add your own details, such as: a strawberry or cherry on top, chocolate chips or sprinkles, or even candles.
2. Then trace over lines with sharpie marker, or black crayon, etc.
3. Add color to your artwork using watercolor paints, or markers, crayons, etc. Just use whatever art materials you have available!
4. Take a photo of your finished work and email it to your art teacher!



Wayne Thiebaud is an American pop artist, known for his paintings of everyday objects. These include many works depicting food; in particular cakes, pies and pastries.



Wayne Thiebaud: Cakes

TEKS: 1A-Explore ideas from life experiences...as sources for original works of art.

ELPS: 1F: Use accessible language and learn new essential language in the process.

Cambridge Standard: develop the skills needed to express creative ideas and to communicate visually

6th – 8th Grade: Faux Stained Glass Flowers, Birds, Fall, or Winter Scenes

THANKSGIVING HOLIDAY TURKEY PACKET

<https://drive.google.com/file/d/1QCHPRKk3DFcNNm0PIJMWnrpsRaNKC8GN/view?usp=sharing>

Resource: <https://www.youtube.com/watch?v=vQifch7U1bw>

What is Art Nouveau? Video: <https://www.youtube.com/watch?v=LettuxcTmtw>

****Watch the video links above for more instruction details****



Materials: White copy paper or sketch paper, 9" X 12" Black Construction Paper, 12" Ruler, #2 Pencil, Sm. Pack Oil Pastels, Or if you substitute Colored Pencils for the oil pastels then use White Drawing Paper or copy paper.

Objective: Students will be learning about the "Art Nouveau and Art Deco" style and period of art. Talking about art by Frank Lloyd Wright and Alfonse Mucha some of the most influential artist of that time period of the 20th century. Students will learn about abstracting their art to create a faux stained glass look. They will have the choice of using oil pastels or colored pencil techniques with baby oil.

Activity instructions:

- For the hands-on part of our activity, students will watch the first video link above and follow directions to use oil pastels.
- If you substitute the Colored Pencils instead of using oil pastels, you would use white drawing paper or copy paper.
- And you would shade with color pencil accordingly.
- To use the color pencil with baby oil technique, you will color a section of your design dark then use a cotton ball or q-tip and barely dab it in baby oil.
- Then gently rub it over the section of shaded color pencil to blend it smoothly into another colored section.
- You will repeat this over each section your shade.
- Once you complete your picture take a picture and send it to your teacher!

TEKS:

- Demonstrate technical skills effectively using a variety of art media. [6.2.C]
- Produce drawings, paintings, prints, sculptures, ceramics, fiber art, photographic imagery, and electronic media-generated art, using a variety of art materials and tools in traditional and experimental ways. [7.2.C]
- Select appropriate art materials and tools to interpret subjects or themes when producing artwork traditionally and experimentally. [8.2.C]

ELPS: Use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, spelling, alternate meanings, word choices, and parts of speech of words. [2D]

Cambridge Standard: Develop the skills needed to express creative ideas and to communicate visually.