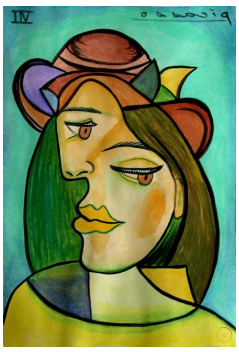
District Art Resources for Irving & Coppell (Week of Oct. 5 to Oct. 9)

Mrs. Carrie Johnson

PK – 2nd Grade: Picasso Portraits

Resource: http://www.picassohead.com/?id=c53abcd



Activity Instructions: Pablo Picasso was one of the most influential painters of the twentieth century. He was a Spanish painter, and he was known for his evolving painting styles especially his portraits. Follow the link above and create digital portraits that look like Picassos paintings. Once you click on the link it will take you to the opening page you will see the words Picasso Head and to the right side there is a menu . Then you click CREATE, from there you will see on the right the tool menu and on the left your blank canvas. Use the tools on the right to create your portrait like Picasso. Look at the images of Picassos portraits above for inspiration and have fun!

Remember to take a picture or screenshot and send it to your Art Teacher

TEKS:

- identify colors, textures, forms, and subjects in the environment[K.1B]
- create artworks, using a variety of colors, forms, and lines[K.2A]
- identify color, texture, form, line, and emphasis in nature and in the human-made environment.[1.1B]
- invent images that combine a variety of colors, forms, and lines.[1.1A]
- identify the elements of art, including line, shape, color, texture, form, and space, and the principles of design, including emphasis, repetition/pattern, movement/rhythm, and balance.[2.1b]
- identify art elements such as color, texture, form, line, space, and value and art principles such as emphasis, pattern, rhythm, balance, proportion, and unity in artworks.[3.1B]

ELPS:

- use prior knowledge and experiences to understand meanings in English [1.A]

- **Cambridge Standard:** learn to see themselves as artists and become increasingly reflective and independent

3rd-5th Grade: Found Object Color Wheel

Resource: https://www.basdk12.org/userfiles/578/my%20files/miss%20lavery-%20art%20lesson%202-object%20color%20wheel-march%2030-april%203.pdf?id=5135

https://www.youtube.com/watch?v=jKqF3ubaZTg

1. **Activity Instructions:** View the resources links above for an example of how to put together your found object color wheel and an example of what a finished color wheel looks like.

2. **Find Objects around your home that are "rainbow colors".**

View attached color wheel:

3. **Ideas for found objects include: SOLID COLOR** food, food packaging, colored paper, colored pencils/pens, art supplies, toys, stuffed animals, decorations, artwork, hair accessories, clothes, jewelry, shoes, game pieces, kitchen items, containers, etc.

***Please ask permission from parents first before gathering supplies for this project!**

4. **Take a picture of your work and send it to your Art Teacher!**

TEKS:

3.1.B: Identify art elements such as color….and art principles such as…unity in artworks.

4.1.B: Choose appropriate vocabulary to discuss the use of art elements such as color…and art principles such as…unity**.**

5.1.B: Identify in artworks that color…is a basic art element and that principles such as ….unity serves as an organizer (of art**).**

1C-Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary.

ELPS:

1C-Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary.

- **Cambridge Standard:** understand their place and the place of others in a creative, innovative and interconnected world.

6th -8th Grade: Color Game and Color Wheel Challenge

Resource: Color Game: https://color.method.ac/

Color Wheel Challenge: https://www.teachkidsart.net/the-color-wheel-challenge/

Activity Instructions:

Follow the first link provided to play the Color game. Use the second link provided to find detailed instructions for this week's art activity, The Color Wheel Challenge

Important definitions:

- **Hue: Color or shade.**
- **Saturation: How intense or vivid the color appears.**
- **Complementary: A pair of colors that are opposite of one another on the color wheel.**
- **Analogous: Colors that are next to one another on the color wheel. Analogous colors display visual harmony, which means that they look pleasing together.**
- **Triadic: Triadic colors are a set of three colors that are evenly spaced on the color wheel.**
- **Tetradic: Tetradic colors are a set of four colors that are evenly spaced on the color wheel.**

TEKS:

-Analyze and form generalizations about the interdependence of the art elements such as color, texture, form, line, space, and value and principles such as emphasis, pattern, rhythm, balance, proportion, and unity, using vocabulary appropriately. [6.1.B]

-Compare and contrast the use of art elements and principles, using vocabulary accurately. [7.1.B]

-Define a variety of concepts directly related to the art elements and principles, using vocabulary accurately. [8.1.B]

ELPS:

- MONITOR ORAL/WRITTEN LANGUAGE PRODUCTION AND EMPLOY SELF-CORRECTIVE TECHNIQUES….(1B)

- **Cambridge Standard:** develop the skills needed to express creative ideas and to communicate visually.