

Theatre Resources: week of September 21st through 25th

Pre-K - 8th Grade

Pre-Kindergarten – 1st Grade

Let's Play Pretend!

Objective: Students will gain understanding of dramatic play through playing pretend.

TEKS: 2.b. Assume roles through imitation and recreation

ELPS: 1.a. Use prior knowledge and experiences to understand meanings in English

Instructions: After watching the video below, try to think of some other animals to act like! Some other examples of animals to pretend to be:

- A lion (Roar!)
- A cat (Meow!)
- A bumblebee (Bzz Bzz!)
- A cow (Moo!)

When picking a few animals, think about the things they like to do during their day and act it out.

Video Link: *Pinkalicious & Peterrific: Pretend Puppy Play!*

<https://kera.pbslearningmedia.org/resource/pinka18-arts-puppyplay/pretend-puppy-play-pinkalicious-peterrific/>

2nd – 3rd Grade

Let's Play Pretend!

Objective: Students will gain understanding of character creation and dramatic play through playing pretend.

TEKS: 1.c. Respond to sounds, music, images, language, and literature using movement

ELPS: 1.a. Use prior knowledge and experiences to understand meanings in English

Instructions: There is a mystery to solve! Watch the video below and help our two detectives solve the mystery by following along and acting out the clues. As you do, think about each clue to help solve the mystery.

Video Link: *Take the Stage: The Case of the Smelly Backpack*

<https://kera.pbslearningmedia.org/resource/case-of-the-smelly-backpack-take-the-stage/the-case-of-the-smelly-backpack-take-the-stage/>

4th – 6th Grade

Theatre: The Art of Storytelling

Objective: Students will gain understanding of dramatic storytelling.

TEKS: 1.a. Integrate sensory and emotional responses into dramatic play.

ELPS: 4.g. Demonstrate comprehension of increasingly complex English by participating in shared reading, retelling, or summarizing material

Materials:

A Notebook/Journal

Instructions: Watch the video and listen to the storyteller. When you are finished think about the questions below:

- How did the story make you feel?
- Would you have felt the same if you read the story in a book?
- What did you like or not like about how she told the story?

After writing your answers down in your journal, think about a story that you love, and how it makes you feel. Try telling your story while thinking about that feeling to someone in your house.

Video Link: *Little Deer and Mother Earth*

<https://kera.pbslearningmedia.org/resource/natam.arts.drama.littledeer/native-american-culture-little-deer-and-mother-earth/>

7th – 8th Grade

Theatre: The Art of Storytelling

Objective: Students will gain understanding of dramatic storytelling and its relationship to culture and theatre.

TEKS: 4.b. Explore theatre heritage such as historical and cultural influences as it is preserved in dramatic text, traditions, and conventions

ELPS: 4.g. Demonstrate comprehension of increasingly complex English by participating in shared reading, retelling, or summarizing material

Materials:

A Notebook/Journal

Instructions: Watch the video and listen to the storyteller. When you are finished think about the questions below:

- How did the story make you feel?
- The story she tells is a cautionary tale that has been told for generations within her culture. Why do you think stories like these are important?
- Are there any old stories from your family or culture that you can think of? If so, write it down in your own words.

After writing your answers down in your journal, think about some of your favorite old stories, and why they are important to you. If you were a storyteller, how would you tell the story?

Video Link: *La Llorona*

<https://kera.pbslearningmedia.org/resource/ket-storytelling-104/la-llorona/>