

## District Art Resources for Irving & Coppell (Week of Sept. 28 to October 2)

Mrs. Johnson, Mrs. Paulette Hill, Ms. Bethany Cheyney

### PK – 2<sup>nd</sup> Grade: Making Leaf People

Resource: <https://www.mymommystyle.com/fun-leaf-people-craft//>

**Activity Instructions:** Follow the instructions provided in the link to create your very own leaf people! Make sure to be safe outside when going to collect leaves. Take a parent with you and do not forget to have fun!

#### TEKS:

- Place components in orderly arrangements to create designs [2B]
- Create compositions using the elements of art and the principles of design [2.2B]

#### ELPS:

- Use prior knowledge and experiences to understand meanings in English [1A]

### 3<sup>rd</sup>-5<sup>th</sup> Grade: Digital Found Object Collage

Resource: <http://www.aminahsworld.org/index.php>

**Activity Instructions:** This art resource explores the world of Aminah Brenda Lynn Robinson, her collage and found objects works. Click on the link above. To view Aminah Brenda Lynn Robinson's artwork click on the button that says: WHERE TO SEE AMINAHS WORK. When you are finished viewing the artwork return to the HOME screen. To create your own found objects artwork click on the button that says: CREATE YOUR OWN ARTWORK. Read the directions and click the GET STARTED button to begin.

NOTE: This site does require Adobe Flash Player. If you are not able to access the site, you may create your own found objects FALL THEMED collage with common objects you can find around your home! First, look up an artwork by Aminah Brenda Lynn Robinson as inspiration to create your own found objects artwork. Next, gather Fall colored materials. You will need a sheet of paper in any color, a bottle of glue, and a collection of found objects around your home such as: string, buttons, ribbon, hair scrunchies or bands, pieces of fabric, toothbrush, pens, pencils, torn paper, pieces of broken toys, jewelry, safety pins, candy wrappers, used crayons, items from your yard grass, leaves, twigs, etc. Arrange the objects onto your paper and glue them into place. Create a wonderful found object collage artwork. When you are finished you may take a picture and send it in to your art teacher.

#### TEKS:

- Identify art elements such as color, texture, form, line, space, and value and art principles such as emphasis, pattern, rhythm, balance, proportion, and unity in artworks.[1B]
- Develop a variety of effective compositions, using design skills.[2B]

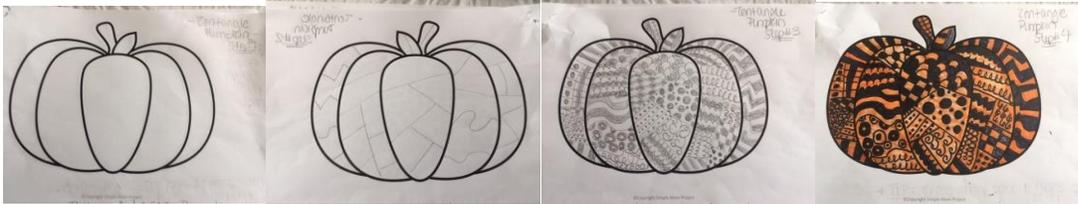
## ELPS:

- Use prior knowledge and experiences to understand meanings in English [1.A]

## 6<sup>th</sup> -8<sup>th</sup> Grade: Zen-tangle Pumpkin

Resource: <https://www.youtube.com/watch?v=Gx5gHlh92ic>

### Activity Instruction Steps:



### **\*\*See Below for Zen-tangle pattern ideas:**

1. **Draw (in pencil) a large pumpkin** in the center of a piece of paper.
2. **Divide each section** of the pumpkin into smaller sections.
3. **Draw Zen-tangle designs** inside each section of the pumpkin.
4. **Color in Zen-tangle designs/sections** as desired (optional).
5. **Outline designs/sections** in black marker (optional.)

**Materials:** paper, pencil, eraser; *optional: black and "fall color" (brown/yellow/red/orange) markers/crayons/colored pencils*

## TEKS:

- Analyze and form generalizations about art elements and principles using appropriate vocabulary. (1.B)
- Describe in detail a variety of practical applications of design ideas.(2.B)

## ELPS:

- Monitor oral/written language produced and employ self-corrective techniques.(1B)

## ZENTANGLE PATTERNS PAGE:

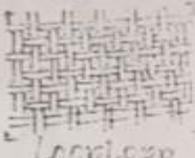
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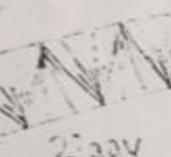
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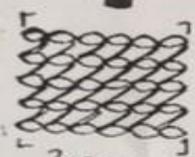
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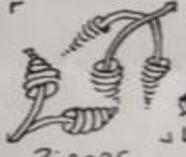
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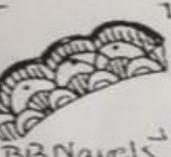
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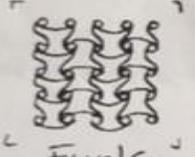
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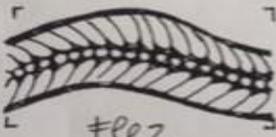
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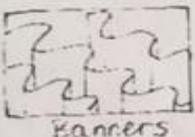
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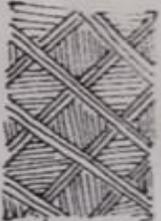
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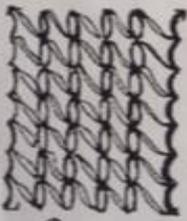
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Footlites



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