

## District Music Lesson Plans and Music Resources

### for Pre-K-8

Mr. Bailey, Ms. Ceja, Mrs. Keathley, and Mr. Johnson

Week of September 21-25

#### Pre-K

**Objective:** Students will sing the Song "Skidamarink Doo. Students will click on the link provided and sing along with provided link.

**Teks:** 2B Sing songs from diverse cultures and styles or play a classroom instrument.

**ELPS:** Distinguish sound and intonation.

**Song** "Skinamorinkadink <https://www.youtube.com/watch?v=6916kVhbEZw>

#### K-1<sup>st</sup> Grade

**Objective/Summary:** Kindergarten and 1st grade will be introduced to musical concepts.

**Teks:** Define concepts of intervals, and music notation

**Elps:** 1A. Use prior knowledge and experiences to understand meanings

<file:///C:/Users/ckeathley/Desktop/Lessons/06-Whole-Note-Kinder.pdf>

<file:///C:/Users/ckeathley/Desktop/Lessons/05-Half-Note-Kinder.pdf>

#### 2<sup>nd</sup>-5<sup>th</sup> Grade

**Objectives:** Students will be able to identify Standard terms used in Music.

**Teks:** use music terminology in explaining sound, music, music notation, musical instruments and voices, and musical performances.[1.B]

**Elps:** (C) learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;

**Title:** Staff, Clef, Ledger Lines

**Instructions:** Click on this link: <https://www.musictheory.net/lessons/10> and use

the arrow at the bottom of the screen to read about the Staff, Clefs and Ledger Lines.

**Assignment:** After the instructions, Answer the Following Questions in complete sentences:

1. What is a Staff?
2. What are the two clefs normally used in Music?
3. What is a Ledger Line?
4. Which Note Connects two staves?

## **6<sup>th</sup>-8<sup>th</sup> Grade**

**Objectives/Goals:** Student will review the treble and bass clef notes. Student will be able to name each note on the treble clef lines and spaces and bass clef lines and spaces.

**Lesson Summary:** Student will complete the worksheet on treble clef notes and bass clef notes. Students will play the games associated with treble clef notes and bass clef notes.

**Teks:** describe in detail intervals, music notation, musical instruments, voices, and musical performances, using standard terminology.[1.B]

identify music forms presented aurally and through music notation.[1.C]

**Elps:** (C)learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;

[www.musictechteacher.com/music\\_worksheets/worksheet\\_0001\\_treble\\_clef\\_notes.htm](http://www.musictechteacher.com/music_worksheets/worksheet_0001_treble_clef_notes.htm)

[https://www.musictechteacher.com/music\\_worksheets/worksheet\\_0002\\_bass\\_clef\\_notes.htm](https://www.musictechteacher.com/music_worksheets/worksheet_0002_bass_clef_notes.htm)

[https://www.musictechteacher.com/music\\_quizzes/aq\\_travel\\_through\\_treble\\_spaces/story.htm](https://www.musictechteacher.com/music_quizzes/aq_travel_through_treble_spaces/story.htm)

[https://www.musictechteacher.com/music\\_quizzes/hp\\_quiz\\_identify\\_bass\\_notes.htm](https://www.musictechteacher.com/music_quizzes/hp_quiz_identify_bass_notes.htm)